Children 12th Edition Online

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Thorough. Accurate. Reliable. Engaging. These are just a few of the words used by adopters and reviewers of John Santrock's Child Development. Child Development is widely considered the most accurate and up-to-date topically-organized text in the field. Used by hundreds of thousands of students over eleven editions, its learning goals-driven learning system provides a clear roadmap to student understanding of the content. The fully revised twelfth edition reinforces the highly contemporary tone and focus by featuring hundreds of new citations.

The Report on Carcinogens (RoC) is a congressionally mandated, science-based, public health document that identifies and discusses agents, substances, mixtures, or exposure circumstances (hereinafter referred to as "substances") that may pose a hazard to human health by virtue of their carcinogenicity. For each listed substance, the report contains a substance profile which provides information on (1) the listing status, (2) cancer studies in humans and animals, (3)

studies of genotoxicity (ability to damage genes) and biologic mechanisms, (4) the potential for human exposure to these substances, and (5) Federalregulations to limit exposures. Eight substances have been added to this 12th ed. of the report, which now includes 240 listings. The industrial chemical formaldehyde and a botanical known as aristolochic acids are listed as known human carcinogens. Six other substances captafol, cobalt-tungsten carbide (in powder or hard metal form), certain inhalable glass wool fibers, o-nitrotoluene, riddelliine, and styrene are added as substances that are reasonably anticipated to be human carcinogens. Figures. This is a print on demand report.

Parents have a crucial role in supporting children's learning, development and well-being. The act of forming effective partnerships with families and carers is a key feature of the Early Years Foundation Stage. Achieving this takes time, reflective practice, skill and a solid understanding of the barriers that can impede forming effective working relationships with parents. This guide offers an informed and comprehensive framework for working with parents, drawing on the latest evidence and containing practical advice from practitioners and parents, to support sound partnership practice. Full of examples and activities for training and resources to support practice across a wide range of settings, it focuses on key areas such as: Working with parents of different aged children The development of strategies to support the relationship The barriers to partnership working, including cultural differences and working with hard to reach families Setting up home and setting visits Creating parent-friendly environments Including case studies and questions for reflective practice, this book will be ideal for Early Years students on Foundation Degrees, Childhood Studies Courses and those training to become Early Years teachers as well as Early Years practitioners and managers responsible for staff training.

Coauthored by the premier expert on autism in the United States and an experienced academic and practicing pediatrician, this volume provides concise and practical information based on the most up-to-date research and clinical experience for primary care givers around the world. Showing clinicians how to most effectively use evidence-based techniques, this invaluable guide offers primary-care providers access to expert, current research and practice guidelines allowing them to confidently support children who present with symptoms of autism.

Child and Adolescent Online Risk Exposure: An Ecological Perspective focuses on online risks and outcomes for children and adolescents using an ecological perspective (i.e., the intersection of individuals in relevant contexts) for a better understanding of risks associated with the youth online experience. The book examines the specific consequences of online risks for youth and demonstrates how to develop effective and sensitive interventions and policies. Sections discuss why online risks are important, individual and contextual factors, different types of risk, online risks among special populations, such as LGBT youth, physically or intellectually disabled youth, and ethnic and religious minorities, and intervention efforts. Includes theoretical considerations and the prevalence of online risks Covers policy

recommendations for reducing online risks Explores the concept of digital citizenship Examines online risks, including addictive internet use, sexting, cyberbullying, stalking and personal data misuse

Make introductory psychology modern and accessible! Strike a balance between classic and contemporary topics and theory. The new edition of this text engages students with local ideas and examples, within the context of psychology as an international discipline. Rich cultural and indigenous coverage is integrated throughout the text, as well as new chapters, 'Indigenous psychology', and 'Culture and psychology'. There is also the continued, and unique focus throughout the text on graduate attributes for accreditation, careers in psychology and the professional discipline of psychology. Linkages features in the text knit together student understanding of psychology's sub-disciplines, and the research sections show the how and why of research. World class learning technology available with Bernstein includes CourseMate Express, and a new MindTap.

For more than 70 years, Caffey's Pediatric Diagnostic Imaging has been the comprehensive, go-to reference that radiologists have relied upon for dependable coverage of all aspects of pediatric imaging. In the 13th Edition, Dr. Brian Coley leads a team of experts to bring you up to date with today's practice standards in radiation effects and safety and head and neck, neurologic, thoracic, cardiac, gastrointestinal, genitourinary, and musculoskeletal pediatric imaging. This bestselling reference is a must-have resource for pediatric radiologists, general radiologists, pediatric subspecialists, pediatricians, hospitals, and more – anywhere clinicians need to ensure safe, effective, and up-to-date imaging of children. Includes separate chapters on radiation effects and safety, pre-natal imaging, neoplasms, trauma, techniques, embryology, genetic anomalies, and common acquired conditions. Takes an updated, contemporary approach with more focused and consistently formatted content throughout. Clinical content includes Overview; Etiologies, Pathophysiology, and Clinical Presentation; Imaging, including pros and cons, costs, evidence-based data, findings, and differential diagnostic considerations; and Treatment, including follow-up. Features 8,500 high-quality images – 1,000 new or updated. Provides expanded coverage of advanced imaging and diagnostics, including genetics and fetal imaging, MRI and advanced MR techniques, low-dose CT, ultrasound, nuclear medicine, and molecular imaging, as well as the latest quality standards, evidence-based data, and practice guidelines. Features new Key Points boxes and more tables and flowcharts that make reference faster and easier. Focuses on safety, particularly in radiation dosing, as part of the Image Gently® campaign to improve pediatric imaging while limiting radiation exposure and unneeded studies.

Exceptional Learners is an outstanding introduction to the characteristics of exceptional learners and their education, emphasizing classroom practices as well as the psychological, sociological, and medical aspects of disabilities and giftedness. In keeping with this era of accountability, all discussions and examples of educational practices are grounded

in a sound research base. With hundreds of new references added to the 12th edition, the authors are committed to bringing the most current and credible perspectives to bear on the ever-increasing complexity of educating students with special needs in today's schools. The authors have written a text that reaches the heart as well as the mind, promoting a conviction that professionals working with exceptional learners need to develop not only a solid base of knowledge, but also a healthy attitude toward their work and the people whom they serve, and constantly challenge themselves to acquire a solid understanding of current theory, research, and practice in special education and to develop an ever more sensitive understanding of exceptional learners and their families. Note: This is the standalone book if you want the book with access to MyEducationLab Pegasus order: ISBN 0132659239 / 9780132659239 Exceptional Learners: An Introduction to Special Education with MyEducationLab Pegasus Package consists of: 0132598515 / 9780132598514 MyEducationLab Pegasus -- Access Card 0137033702 / 9780137033706 Exceptional Learners: An Introduction to Special Education

Were you looking for the book with access to MyPsychLab? This product is the book alone, and does NOT come with access to MyPsychLab. BuyThe Developing Child with MyPsychLab access card 13e(ISBN 9781447964247)if you need access to the MyLab as well, and save money on this brilliant resource. Provides students the most support for learning and success The Developing Child, 13e gives students the tools they need to organize, retain, and apply information from the broad field of child psychology, while offering balanced coverage of theory and application. Through The Developing Child, 13e Helen Bee and Denise Boyd generate excitement about scientific inquiry by connecting research with applications. All integrated features within the text are designed to engage students and provide them with the support they need to understand, learn, and apply the material. Interactive resources like MyPsychLab with MyVirtualChild offer students additional support and the ultimate hands-on learning experience. Teaching & Learning Experience Personalize Learning – MyPsychLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals. Improve Critical Thinking - Interactive resources like MyPsychLab with MyVirtualChild encourage students to apply chapter content to real life situations. Engage Students - A strong balance of research and applications maintains student interest. Explore Research – Every chapter includes a research report and a "Conduct Your Own Research" feature that allows readers to replicate the findings of a developmental study. Understand Culture and Diversity — Cross-cultural differences in language, identity, and gender are explored. Support Instructors - MyPsychLab's Class Prep, MyVirtualChild, video embedded PowerPoints, MyTest, clicker questions, and an instructor's manual provide instructors with extensive materials to supplement the text.

Child Sexual Abuse: Forensic Issues in Evidence, Impact, and Management approaches the issue of child sexual abuse from several viewpoints. First, child abuse will be considered from both victimization and offending perspectives and, although empirical scholarship will inform much of the content, there will be applied material from experts and practitioners in the field - from policing to child safety to intelligence. This is a significant divergence from literature most commonly provided in the market. Additionally, contemporary scholarship on issues surrounding child abuse includes (but is not limited to) typologies (such as psychological, sexual and physical abuse, and neglect), risk and protective factors (at individual and community levels), recognition, responses, biopsychosocial outcomes (dealt with in discrete chapters), public policy, prevention, institutional abuse, children and corrections, treatment and management (including global comparisons), and myths and fallacies (e.g. outcomes for children of same-sex marriages).

Check out a preview. Edition after edition, Berger's highly praised, bestselling text opens students' eyes to the ways children grow—and the ways that growth is investigated and interpreted by developmentalists. Staying true to the hallmarks that have defined Berger's vision from the outset, the Eighth Edition again redefines excellence in a child development textbook, combining thoughtful interpretations of the latest science with new skill-building pedagogy and media tools that can revolutionize classroom and study time.

This book investigates how cultural sameness and difference has been presented in a variety of forms and genres of children's literature from Denmark, Germany, France, Russia, Britain, and the United States; ranging from English caricatures of the 1780s to dynamic representations of contemporary cosmopolitan childhood. The chapters address different models of presenting foreigners using examples from children's educational prints, dramatic performances, travel narratives, comics, and picture books. Contributors illuminate the ways in which the texts negotiate the tensions between the Enlightenment ideal of internationalism and discrete national or ethnic identities cultivated since the Romantic era, providing examples of ethnocentric cultural perspectives and of cultural relativism, as well as instances where discussions of child reader agency indicate how they might participate eventually in a tolerant transnational community.

Drawing together contributions from some of the leading scholars in the interdisciplinary field of children and childhood studies (CCS), this guided approach to literature searching in CCS provides background information about interdisciplinary study in general, and CCS in particular, as well as an outline of basic research practices.

"Child Development provides extensive learning connections throughout the chapters. This text has benefited from the involvement of one or more leading experts on diversity to ensure that it provides students with current, accurate, sensitive information related to diversity in children's development"--

A critical examination of efforts by social media companies—including Facebook, Twitter, Snapchat, and Instagram—to rein in cyberbullying by young users. High-profile cyberbullying cases often trigger exaggerated public concern about children's use of social media. Large companies like Facebook respond by pointing to their existing anti-bullying mechanisms or coordinate with nongovernmental organizations to organize anti-cyberbullying efforts. Do these attempts at self-regulation work? In this book, Tijana Milosevic examines the effectiveness of efforts by social media companies—including Facebook, Twitter, YouTube, Snapchat, and Instagram—to rein in cyberbullying by young users. Milosevic analyzes the anti-bullying policies of fourteen major social media companies, as recorded in companies' corporate documents, draws on interviews with company representatives and e-safety experts, and details the roles of nongovernmental organizations examining their ability to provide critical independent advice. She draws attention to lack of transparency in how companies handle bullying cases, emphasizing the need for a continuous independent evaluation of effectiveness of companies' mechanisms, especially from children's perspective. Milosevic argues that cyberbullying should be viewed in the context of children's rights and as part of the larger social problem of the culture of humiliation. Milosevic looks into five digital bullying cases related to suicides, examining the pressures on the social media companies involved, the nature of the public discussion, and subsequent government regulation that did not necessarily address the problem in a way that benefits children. She emphasizes the need not only for protection but also for participation and empowerment—for finding a way to protect the vulnerable while ensuring the child's right to participate in digital spaces.

Published in 1992, like the first, this second edition is not intended as introductory textbook command-driven, Boolean searching. It is targeted at online searchers who already have some knowledge of command languages and may be proficient searchers on databases in one or two subject areas, but when required to venture into new and less familiar territory still need guidance. It is also offered to end users who possess the subject expertise but lack of information retrieval know-how. The Manual is offered as a guide to database selection and a navigational aid through the twists and turns of the retrieval maze; at least some of the dead ends and backtracking may thereby be avoided. This volume, written by experts in their various fields, deals with the subject coverage and record structures of specific databases, offers comparisons between databases (context, indexing procedures, updating policies, etc.), discusses the choice between online and CD-ROM sources (and between hosts if online is selected), and illustrates strategies with numerous search extracts.

The social and emotional welfare of students in both K-12 and higher education settings has become increasingly important during the third decade of the 21st century, as students face a variety of social-emotional learning (SEL) challenges related to a multitude of internal and external factors. As concepts around traditional literacy education evolve and become more culturally and linguistically relevant, the connections between SEL and academic literacy opportunities warrant considerable exploration. The

Handbook of Research on Supporting Social and Emotional Development Through Literacy Education develops a conceptual framework around pedagogical connections to social and emotional teaching and learning within K-12 literacy practices. This text provides a variety of research and practice protocols supporting student success through the integration of SEL and literacy across grade levels. Covering topics such as culturally relevant literacy, digital literacy, and content-area literacy, this handbook is essential for curriculum directors, education faculty, instructional facilitators, literacy professionals, practicing teachers, pre-service teachers, professional development coordinators, school counselors, teacher preparation programs, academicians, researchers, and students.

Covering reading and writing, this book provides specific interventions for tiers 1, 2, and 3 within a multi-tier RTI framework so diverse learners can experience successful literacy.

This title is also available packaged with the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0133385698. In lucid and jargon-free prose, the text explains and illustrates educational psychology's practical relevance for teachers and learners. The new edition continues to emphasize the applications of research on child development, on learning and cognition, on motivation, and on instruction and assessment. At the same time the text has long been counted on for its state of the art presentation of the field of educational psychology, and this edition continues that tradition with new and expanded coverage of import topics like the brain and neuroscience, the impact of technology on the lives and learning of students, and student diversity. The Enhanced Pearson eText features embedded video. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. From reviews of the book: "I polled my students . . . and the vast majority actually liked the textbook (which is rare). They find it easy to read, interesting and engaging. . . . This textbook's major strengths are its cognitive perspective, its readability, and the fact that it puts into practice some of the information-processing strategies that it teaches as effective ways to process information. . . ." --Elizabeth Pemberton, University of Delaware "[T]he text is written in a . . . conversational style that invites students to actively explore complex questions about teaching and learning. It is well-organized, supported with visual aids, and various learning tools, such as guidelines, reflection activities, and cases presenting opposing viewpoints. Most importantly, the text is informed and well supported by contemporary scholarship in the field of educational psychology." --Alina Reznitskaya, Montclair State University

As the digital world assumes an ever-increasing role in the daily lives of the public, opportunities to engage in crimes increase as well. The prevention of cyber aggression is an ongoing challenge due to its multifaceted nature and the difficulties in realizing effective interventions. The consequences of cyber aggression can range from emotional and psychological distress to death by suicide or homicide. Enduring prevention programs need to be defined and take into consideration that the digital revolution changes the way and the meaning of interpersonal relationships. Developing Safer Online Environments for Children: Tools and Policies for Combatting Cyber Aggression explores the effects of cyberbullying and cyberstalking on children and examines solutions that can identify and prevent online harassment through both policy and legislation reform and technological tools. Highlighting a range of topics such as cyberbullying, fake profile identification, and victimization, this publication is an ideal reference source for policymakers, educators, principals, school counsellors, therapists, government officials, politicians, lawmakers, academicians, administrators, and researchers.

Practical and pocket sized, The Hospital for Sick Children Handbook of Pediatrics has been a trusted clinical reference for more than 50 years. The fully revised 12th Edition continues this tradition of excellence with succinct, easily accessible, and evidence-based answers for the diagnosis and management of pediatric patients. Get the reliable information you need from staff pediatricians, specialists, residents, and fellows at one of the top pediatric hospitals in the world. Provides the most up-to-date diagnostic and therapeutic approaches to pediatric clinical problems using evidence-based guidelines. Contains new chapters on mental health and technology and medical complexity. Offers quick access to comprehensive information on urgent situations in a six-chapter Acute Care section devoted to pediatric emergencies. Includes abundant algorithms for bedside diagnoses and management of various scenarios. Offers fast access to key information such as normal reference values for various ages and sizes of pediatric patients, common equations and normal vital signs, and resuscitation drugs. Widely used by medical students, residents, practicing pediatricians, family physicians, emergency physicians, nurses, and other interdisciplinary practitioners. Enhanced eBook version included with purchase. Your enhanced eBook allows you to access all of the text, figures, and references from the book on a variety of devices.

ChildrenMcGraw-Hill Education

Children and Their Families: The Continuum of Care provides a unique interdisciplinary perspective that underscores the nurse's role in planning, coordinating, and working with all members of a pediatric health care team. It shows students how to make critical judgments and assessments to manage the care of children in a variety of community settings, including homes, schools, and medical centers. From infancy through adolescence, this text thoroughly covers the health promotion, surveillance, and maintenance needs of children. In this edition, threaded case studies follow a community of pediatric clients and continue throughout the chapter to show the interrelated dynamics of pediatric nursing care. A companion Website includes journal articles, NCLEX®-style chapter review questions, a Spanish-English audio glossary, Watch and Learn videos, a fluids and electrolytes tutorial, and much more.

Because of the complex range of factors to be considered in pscyhosis –genetic, neurologic, biologic, environmental, family, culture - this issue of Child and Adolescent Psychiatric Clinics presents aspects that have the greatest relevance and impact in diagnosing and treating child and adolescent patients. Among some of the topics covered: Schizophrenia, Affective disorders and Psychosis, Comorbid diseases, Neurocognition, Genetics, Neuroimaging findings, and Treatment approaches of Psychopharmacology, Psychotherapy, and Community Rehabilitation. Jean Frazier, an expert in child and adolescent neuropsychiatry and in child psychopharmacology, leads this issue along with Yael Dvir, whose research and clinical interests include childhood psychosis and the associations between childhood psychosis and Autistic Spectrum Disorders.

"This work of Dr. Aziza Braithwaite Bey is evidence of her life long insistence that the contributions of ancient and global cultures be represented in every possible discourse where issues of human development and human contribution are discussed. First, as an internationally trained fashion designer; second, as a master of museology and costume curating and; third as a doctor of diversity in cultural education teaching in the Graduate School of Arts and Social Sciences at Lesley University, Dr. Bey's work now gives instructors a manual that introduces a plethora of comparative cultural material and evidence into the classroom-and into our thinking. Through well researched examples, her book carefully insists that both instructor and student begin to think of humanity outside of their own parochial setting. Through lessons on food, clothing and ritual, this manual purposefully underscores a deep appreciation of world-wide culture. In this era of globalization, it becomes particularly important that we manage to identify distinctions, still, in ethnic form and culture-so that no modern effort toward homogeneity obscures those particular ways and means that varieties of cultures have solved similar problems. This manual gently helps the user to create an understanding that the diverse range of human genius is the greatest contribution to civilization, world-wide. In this manual Bey celebrates that genius...of humanity to demonstrate how similar problems can be solved in acutely distinct ways while maintaining similarities of import across of the range of possibility. To this end Dr. Bey's work and her insistence on cultural inclusion demand both our respect and applause." Renee Kemp-Rotan Contributing Editor with Paul Oliver in The International Encyclopedia of World Vernacular Architecture Cambridge University Press, 1997

The best-selling CHILD, FAMILY, SCHOOL, COMMUNITY: SOCIALIZATION AND SUPPORT, now in its Tenth Edition, offers an excellent introduction to socialization that is grounded in a powerful conceptual framework-Urie Bronfenbrenner's Bioecological Model of Human Development. Examining how the school, family, and community influence children's socialization, this text addresses complex issues in a clear, comprehensive fashion. Students enjoy reading the book and appreciate its narrative drive, meaningful and timely examples, and effective pedagogy. A sensitive and robust presentation of diversity issues includes matters related to culture, ethnicity, gender, sexual orientation, socioeconomic status and special needs. Updated throughout, this edition features a strong emphasis on NAEYC and NASW standards as well as a new neuroscience feature called "Brain Briefs." Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This title contains an Access Code along with instructions to access the Online Tests. The thoroughly revised & updated 12th edition of 25 years CAT Topic-wise Solved Papers (2018-1994) with 6 Online Practice Sets consists of past years solved papers of CAT from 1994 to 2018 distributed into 3 Units, which are further divided into 24 topics. The CAT 2018 paper with detailed solutions has been added in the book. The book contains more than 3100+ Milestone Problems for CAT with detailed solutions. Alternative solutions are provided at various places. The focus of the book is to provide shortcuts and techniques which are a must to Crack CAT. Finally the book provides 6 Online tests

- 3 Sectional and 3 Full Practice Sets based on the latest patten with Solutions.
Authored by luminaries in the special education field, EDUCATING EXCEPTIONAL CHILDREN introduces readers to each of the thirteen disability categories, and to the needs of children who are gifted and talented. The fourteenth edition continues to focus on the strengths of previous editions, while also providing new material about such important hot topics as genetics, neurology, inclusion, assistive technology, and information processing. The book provides key, research-based teaching methods and strategies for children with various exceptionalities, and also offers analysis of ecological factors that influence the exceptional child in and out of the classroom. This edition also features a new chapter on children with ADD/ADHD, new diagnosis information from the DSM-5, coverage of CEC and Common Core State Standards, the most current teaching techniques for each category, and current coverage of the Response to Intervention Model. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.
Nursing Diagnosis Handbook, 12th Edition Revised Reprint with 2021-2023 NANDA-I® Updates - E-Book
The 11th edition of Social Work Speaks is a comprehensive and unabridged collection of policies adopted and revised by the NASW Delegate Assembly in 2017. The Delegate Assembly, NASW s key policymaking body, meets every three years. The policy statements set the parameters for NASW s positions and actions on a broad range of public policy and professional issues. This edition includes 24 updated policy statements on topics ranging from human trafficking and transgender and gender nonconforming people to immigrants and refugees. Social Work Speaks is a reference tool that represents the collective thinking of thousands of social workers across all fields of practice. This user-friendly resource can assist in developing organizational responses to policy issues, conducting policy analysis, and working in advocacy coalitions. Social Work Speaks is a first-rate introductory social policy text that will spark dynamic and valuable debates on public policy and the role of social work in leading change. Social workers who want to be informed and involved in policy analysis, advocacy for social policies, or the formulation of future policy statements will find the 11th edition of Social Work Speaks a useful resource. — back cover
Textbook of Pediatric Infectious Diseases is a comprehensive guide to the diagnosis and management of infectious diseases in children and adolescents. Beginning with a general introduction and diagnosis, the following sections discuss different types of infections – systemic, bacterial, viral, protozoal, parasitic and fungal, and newly emerging diseases. A separate chapter is dedicated to vaccines and immunisation. Written by a recognised author and editor team, which includes contributors from the USA and Switzerland, this practical textbook includes numerous clinical photographs, detailed illustrations and tables. Key points Comprehensive guide to diagnosis and management of infectious diseases in children and adolescents Covers all types of infections Separate chapter on vaccines and immunisation Includes contributions from experts in the USA and Switzerland Features nearly 200 clinical photographs, illustrations and tables
John Santrock's Children combines proven pedagogy and the most current research to provide a market leading presentation of child development. This time tested text provides compelling contemporary research, including updates from eight leading experts in the field. The text's accessible presentation, plentiful applications and engaging writing foster increased mastery of the content. The new edition includes substantially expanded material on subjects including children's health and well-being, parenting and education, diversity, culture, and gender.
The book that set the standard for those working toward certification in special education has been revised and updated

to meet the needs of a new generation of teachers and students. A cross-categorical emphasis that makes it suitable for a broad number of courses-including those aimed at teaching students with related disabilities and those teaching students on the Autism Spectrum. The authors describe the characteristics of learning disabilities as well as other disabilities, and offer practical teaching strategies for general education and special education teachers, school psychologists, administrators, and related professionals. Pre-service and in-service classroom teachers, who are increasingly responsible for teaching students with special needs within general education or inclusive classrooms, will find LEARNING DISABILITIES AND RELATED DISABILITIES: STRATEGIES FOR SUCCESS, 13th Edition, especially helpful. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Thoroughly updated, this is the essential guide to one of the most fundamental fields in the library profession. It links you—and through you, your patrons—to the significant changes that have occurred in reference and information sciences with emphasis on the growth of digital content. • Provides a comprehensive text edited by two highly regarded experts in reference and academic librarianship, Linda C. Smith and Melissa A. Wong, with chapters written by some of the best minds in the library science field • Includes newly updated information that reflects today's realities in reference service with an indication of how reference service may be provided to meet changing patron needs in the future • Encompasses the effective use of print sources, free online sources, and fee-based sources • Features individual chapters that can be used for in-service staff training or in student course packs

"This edited volume addresses the pressing need to establish a unified theoretical framework for adolescent online social communication research, specifically, identify the role and function of the Internet in adolescent social communication behavior, dynamic relationships among such things as adolescent social-psychological needs, personality, and social norms in online communication, and theories with practices in adolescent online social communication"--T.p. verso.

From baby pictures in the cloud to a high school's digital surveillance system: how adults unwittingly compromise children's privacy online. Our children's first digital footprints are made before they can walk—even before they are born—as parents use fertility apps to aid conception, post ultrasound images, and share their baby's hospital mug shot. Then, in rapid succession come terabytes of baby pictures stored in the cloud, digital baby monitors with built-in artificial intelligence, and real-time updates from daycare. When school starts, there are cafeteria cards that catalog food purchases, bus passes that track when kids are on and off the bus, electronic health records in the nurse's office, and a school surveillance system that has eyes everywhere. Unwittingly, parents, teachers, and other trusted adults are compiling digital dossiers for children that could be available to everyone—friends, employers, law enforcement—forever.

In this incisive book, Leah Plunkett examines the implications of "sharenthood"—adults' excessive digital sharing of children's data. She outlines the mistakes adults make with kids' private information, the risks that result, and the legal system that enables "sharenting." Plunkett describes various modes of sharenting—including "commercial sharenting," efforts by parents to use their families' private experiences to make money—and unpacks the faulty assumptions made by our legal system about children, parents, and privacy. She proposes a "thought compass" to guide adults in their decision making about children's digital data: play, forget, connect, and respect. Enshrining every false step and bad choice, Plunkett argues, can rob children of their chance to explore and learn lessons. The Internet needs to forget. We need to remember.

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