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That all states are free and equal under international law is axiomatic to the discipline. Yet even a brief look at the dynamics of the international order calls that axiom into question. Mobilising fresh archival research and drawing on a tradition of unorthodox Marxist and anti-colonial scholarship, Rose Parfitt develops a new 'modular' legal historiography to make sense of the paradoxical relationship between sovereign equality and inequality. Juxtaposing a series of seemingly unrelated histories against one another, including a radical re-examination of the canonical story of Fascist Italy's invasion of Ethiopia, Parfitt exposes the conditional nature of the process through which international law creates and disciplines new states and their subjects. The result is a powerful critique of international law's role in establishing and perpetuating inequalities of wealth, power and pleasure, accompanied by a call to attend more closely to the

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strategies of resistance that are generated in that process.

Building on the notion of a risk society, this book offers an alternative to the traditional notion of international legal subjects by arguing that international law creates fragmented subjectivities, whose conflicting identities help perpetuate a certain global loss of sense that is characteristic of our times.

Our Mission Statement

The Congressional Record is the official record of the proceedings and debates of the United States Congress. It is published daily when Congress is in session. The Congressional Record began publication in 1873. Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States (1789-1824), the Register of Debates in Congress (1824-1837), and the Congressional Globe (1833-1873)

SAT Subject Test World History Prep, 3rd Edition provides students with proven strategies such as Process of Elimination and Era-Based Thinking to solve complicated questions; comprehensive and up-to-date reviews of key historical eras; 2 full-length practice tests; and much more. It brings students the ideal combination of subject review and test-taking techniques. This 3rd edition includes a new quick-look Study Guide, expanded answer explanations, and access to a new Online Student Tools section with additional college admissions

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help and info.

Educating students about their roles as global citizens is a challenge that has taken on increasing importance in recent years. In this volume, prominent educators join Nel Noddings to address the issue of global citizenship, what this means, and how it should shape curriculum and teaching in K-12 classrooms. Features: frameworks for educating global citizens, including building community and mutual respect, creating social responsibility, instilling an appreciation for diversity, promoting emotional literacy, and managing and resolving conflict: practical suggestions to help teachers enrich their classrooms with global content; advice for teaching better global attitudes throughout the curriculum, including social studies, science, literature, and math classes; and diverse perspectives by leading educators and scholars on global citizenship and its value to education and community.

In the spirit of Ivan Illich's 1968 speech 'To hell with good intentions', the book takes aim at a ubiquitous form of contemporary ideology, namely the concept of global citizenship. Its characteristic discourse can be found inhabiting a nexus of four complexes of 'ruling' institutions, namely universities with their international service learning, the United Nations and allied international institutions bent on global citizenship education, international non-governmental organizations and foundations

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promoting social entrepreneurship, and global corporations and their mouthpieces pitching corporate social responsibility and sustainable development. The question is: in the context of Northern or Western imperialism and US-led, neoliberal, global, corporate capitalism, and the planetary Armageddon they are wringing, what is the concept of global citizenship doing for these institutions? The studies in the book put this question to each of these four institutional complexes from broadly political-economic and post-colonial premises, focusing on the concept's discursive use, against the background of the mounting production of the global non-citizen as the global citizen's 'other'. Addressed to all users of the concept of global citizen(ship) from university students and faculty in global studies to social entrepreneurs and United Nations bureaucrats, the book's studies ultimately ask whether the idea helps or hinders the global quest for social and economic justice.

The Oxford Handbook of International Legal Theory provides an accessible and authoritative guide to the major thinkers, concepts, approaches, and debates that have shaped contemporary international legal theory. The Handbook features 48 original essays by leading international scholars from a wide range of traditions, nationalities, and perspectives, reflecting the richness and diversity of this dynamic field. The collection explores key questions and debates in international legal theory, offers new intellectual histories for the discipline, and provides fresh interpretations of significant historical figures, texts, and theoretical approaches. It provides a much-needed map of

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the field of international legal theory, and a guide to the main themes and debates that have driven theoretical work in international law. The Handbook will be an indispensable reference work for students, scholars, and practitioners seeking to gain an overview of current theoretical debates about the nature, function, foundations, and future role of international law.

No Citizens Here: Global Subjects and Participation in International Law
Martinus Nijhoff Publishers

Democracy, Citizenship and the Global City focuses on the controversial, neglected theme of citizenship. It examines the changing role of citizens; their rights, obligations and responsibilities as members of nation-states and the issue of accountability in a global society. Using this interdisciplinary approach, the book offers an innovative collection of work from Robert A. Beauregard, Anna Bounds, Janine Brodie, Richard Dagger, Gerard Delanty, Judith A. Garber, Robert J. Holton, Warren Magnusson, Raymond Rocco, Nikolas Rose, Evelyn S. Ruppert, Saskia Sassen, Bryan S. Turner, John Urry, Gerda R. Wekerle and Nira Yuval-Davis.

The discovery of life on other planets would be perhaps the most momentous revelation in human history, more disorienting and more profound than either the Copernican or Darwinian revolutions, which knocked the earth from the centre of

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the universe and humankind from its position of lofty self-regard. In *Here Be Dragons*, astronomer David Koerner and neurobiologist Simon LeVay offer a scientifically compelling and colourful account of the search for life beyond Earth. The authors survey the work of biologists, cosmologists, computer theorists, NASA engineers, SETI researchers, roboticists, and UFO enthusiasts and debunkers as they attempt to answer the greatest remaining question facing humankind: Are we alone? From their 'safe haven of scepticism' the authors venture into the 'rough seas of speculation', where theory and evidence run the gamut from hard science to hocus pocus. Arguing that the universe is spectacularly suited for the evolution of living creatures, Koerner and LeVay give us ringside seats at the great debates of Big Science. The contentious arguments about what really happens in evolution, the acrimonious UFO controversy, and the debate over intelligence versus artificial intelligence shed new light on the wildly divergent claims about the universe and life's place in it. The authors argue that while no direct evidence of extraterrestrial life yet exists, habitats and chemical building blocks for life abound in the universe. A wealth of new astronomical techniques and space missions may provide this evidence early in the next century. Lucidly written and scientifically rigorous, *Here Be Dragons* presents everything we know thus far about the emergence of intelligent life here

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on Earth, and perhaps, beyond.

Truthfully and accurately, this book attempts to elucidate the nature and forms of China's ancient wisdom and reinterpret its ideological significance, thereby activating its inherent vitality and promoting the construction of contemporary Chinese thought. The wisdom of China, with its own discourse system, gives unique stipulations to existence, thought and language. Confucianism, Taoism and Chan Buddhism, as the historical manifestations of Chinese wisdom, respectively express the thoughts between man and man, between man and nature, and between man and mind. In fact, these three aspects exactly constitute the whole of man's life world. The thoughts of Confucianism, Taoism and Chan Buddhism are mainly and respectively represented in The Four Books and Five Classics, Lao-Zi and Zhuang-Zi, and Tan-Jing (The Sutra of Hui Neng). The wisdom of China, different from the non-natural wisdom of the West, is fundamentally a natural wisdom, according to which nature is the basis of human existence, thought and language. However, in early modern times, the natural history of China was confronted with an unprecedented crisis. Ever since then, China has entered the post natural era. The coexistence of Heaven and man, as the new wisdom of China, can be created in the age of globalization through preserving the living elements and eliminating the dead parts in the traditional

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Chinese wisdom.

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