

On Course Study Skills Plus Edition By Skip Downing

"The problem with the first year was I didn't know what I didn't know, and even when I thought there was something I was supposed to know I didn't know what to do about it." This quote from a perplexed undergraduate student illustrates the plight of many first-years who feel overwhelmed by the demands made on them at university, combined with the expectation of lecturers and tutors that they will already know how to study independently. 'Study Skills for Psychology Students' is a light-hearted yet comprehensive guide to studying psychology at university. Covering topics such as using the library and other resources, making effective notes in lectures and successful revision skills, the authors provide a practical guide to help the new student get the most out of their psychology course. Finally, in addition to the generic information needed by all students embarking on a degree course, 'Study Skills for Psychology Students' includes psychology specific material on Ethics, Professional Data Acquisition and Interviewing Skills.

Ideal for non-math majors, *Advanced and Multivariate Statistical Methods* teaches students to interpret, present, and write up results for each statistical technique without overemphasizing advanced math. This highly applied approach covers the why, what, when and how of advanced and multivariate statistics in a way that is neither too technical nor too mathematical. Students also learn how to compute each technique using SPSS software. New to the Sixth Edition Instructor ancillaries are now available with the sixth edition. All SPSS directions and screenshots have been updated to Version 23 of the software. Student learning objectives have been added as a means for students to target their learning and for instructors to focus their instruction. Key words are reviewed and reinforced in the end of chapter material to ensure that students understand the vocabulary of advanced and multivariate statistics.

ON COURSE: STRATEGIES FOR CREATING SUCCESS IN COLLEGE AND IN LIFE, STUDY SKILLS PLUS EDITION was created for educators who would like to promote student growth and self-awareness, and whose goal it is to empower their students while providing more extensive instruction in study skills. The Study Skills Plus Edition engages students in a learner-centered construction of study skills knowledge, and gives students practice in applying empowerment strategies. The **ON COURSE STUDY SKILLS PLUS EDITION** demonstrates the choices that successful students make. This new text highlights the very process of learning how to solve academic challenges with improved study skills so that students learn the empowering process of critical and creative problem solving that will enable them to achieve greater success in all parts of their lives. This is accomplished through case studies, where students can apply strategies they learn to scenarios before creating their own academic skills plan. A self-assessment tool at the beginning of the text helps students to identify behaviors and beliefs they may wish to change in order to achieve more of their potential in college and in life. Students have an opportunity to revisit their self-assessment at the conclusion of the text. Written in a positive, motivational style, **ON COURSE** empowers students with the tools they need to take charge of their success in college and in life. Downing's powerful guided journal entries are retained from the **ON COURSE** text to help students develop essential life skills by encouraging exploration of personal responsibility, self-motivation, interdependence, and self-esteem. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

A surprisingly simple way for students to master any subject--based on one of the world's most popular online courses and the bestselling book *A Mind for Numbers* and its wildly popular online companion course "Learning How to Learn" have empowered more than two million learners of all ages from around the world to master subjects that they once struggled with. Fans often wish they'd discovered these learning strategies earlier and ask how they can help their kids master these skills as well. Now in this new book for kids and teens,

the authors reveal how to make the most of time spent studying. We all have the tools to learn what might not seem to come naturally to us at first--the secret is to understand how the brain works so we can unlock its power. This book explains:

- Why sometimes letting your mind wander is an important part of the learning process
- How to avoid "rut think" in order to think outside the box
- Why having a poor memory can be a good thing
- The value of metaphors in developing understanding
- A simple, yet powerful, way to stop procrastinating

Filled with illustrations, application questions, and exercises, this book makes learning easy and fun. Students need to learn to manage their time, organise their studies, understand, learn, and convey a lot of information – and they need to learn to do it quickly. Whether you're fresh out of school, or a mature student returning to education, you now don't need to feel alone! With *Study Skills For Dummies*, you'll be given the know-how and confidence to achieve consistent results every time – and a lack of preparation will become a thing of the past. Discover how to excel at: Note-taking, speed-reading and essay-writing Improving your memory, critical thinking and analysis Using the internet to supplement study Exam skills and developing the best learning strategy to fit your specific needs and abilities

Comprehensive study guide featuring units on reading, note-taking, research techniques, writing skills, discussions, managing your studies. With audio CD, transcripts, and answers. Suitable for self-study, building vocabulary, and developing listening, note-taking, writing, reading and study skills.

Study Skills for Foundation Degrees offers a step-by-step guide to the skills needed to successfully complete a Foundation Degree. Filled with activities and useful tips, it will help students to move from nervous novice to confident expert and provide them with the necessary tools to accomplish this. By reading this book, students will be able to learn new skills and enhance existing ones. This third edition has been fully updated and features new chapters on e-learning and dissertations as well as expanded sections on ethics, feedback and referencing. Each chapter includes practical guidance as well as student perspectives that will help students through their course of study. It includes advice on how to support learning, boost motivation and enhance time management, and covers all the essential skills required for successful study, including: Effective reading and note-taking strategies Developing oral skills in a wide range of presentation settings, including what makes a good presentation and how each stage of the process can be prepared for Carrying out well-planned, methodologically sound and well-written research Preparing for examinations and other forms of assessment Producing a professional development portfolio or winning CV Highly accessible, this new edition is an essential resource for all Foundation Degree students who want to get the most out of their course, mature students or anyone with limited or no experience of academic study. Miriam, a freshman Calculus student at Louisiana State University, made 37.5% on her first exam but 83% and 93% on the next two. Matt, a first year General Chemistry student at the University of Utah, scored 65% and 55% on his first two exams and 95% on his third—These are representative of thousands of students who decisively improved their grades by acting on the advice described in this book. What is preventing your students from performing according to expectations? Sandra McGuire offers a simple but profound answer: If you teach students how to learn and give them simple, straightforward strategies to use, they can significantly increase their learning and performance. For over a decade Sandra McGuire has been acclaimed for her presentations and workshops on metacognition and student learning because the tools and strategies she shares have enabled faculty to facilitate dramatic improvements in student learning and success. This book encapsulates the model and ideas she

has developed in the past fifteen years, ideas that are being adopted by an increasing number of faculty with considerable effect. The methods she proposes do not require restructuring courses or an inordinate amount of time to teach. They can often be accomplished in a single session, transforming students from memorizers and regurgitators to students who begin to think critically and take responsibility for their own learning. Saundra McGuire takes the reader sequentially through the ideas and strategies that students need to understand and implement. First, she demonstrates how introducing students to metacognition and Bloom's Taxonomy reveals to them the importance of understanding how they learn and provides the lens through which they can view learning activities and measure their intellectual growth. Next, she presents a specific study system that can quickly empower students to maximize their learning. Then, she addresses the importance of dealing with emotion, attitudes, and motivation by suggesting ways to change students' mindsets about ability and by providing a range of strategies to boost motivation and learning; finally, she offers guidance to faculty on partnering with campus learning centers. She pays particular attention to academically unprepared students, noting that the strategies she offers for this particular population are equally beneficial for all students. While stressing that there are many ways to teach effectively, and that readers can be flexible in picking and choosing among the strategies she presents, Saundra McGuire offers the reader a step-by-step process for delivering the key messages of the book to students in as little as 50 minutes. Free online supplements provide three slide sets and a sample video lecture. This book is written primarily for faculty but will be equally useful for TAs, tutors, and learning center professionals. For readers with no background in education or cognitive psychology, the book avoids jargon and esoteric theory. This new guide builds on the hugely successful materials the authors have developed over the last 15 years. Along with highly practical guidance on traditional learning skills, *The Guide to Learning and Study Skills* provides guidance for students on learning in a blended environment; the increased use of personal and professional development planning, continuing professional development and work-based learning.

Math Study Skills outlines good study habits and provides students with study strategies and tips to improve in areas such as time management, organization, and test-taking skills. With a friendly and relatable voice, Alan Bass addresses the misgivings and challenges many students face in a math class, and offers techniques to improve their study skills, as well as opportunities to practice and assess these techniques. This math study skills workbook is short enough to be used as a supplement in a math course, but can also be used as a main text in a study skills class.

Supporting Students for Success in Online and Distance Learning, Third Edition, provides a comprehensive overview of student support both on and off campus. While online and distance learning are the world's fastest growing areas of

educational development, they have a fundamental weakness—their graduation rates, which can be lower than 20 percent. In this powerful new edition, Ormond Simpson builds on a rich history of research in distance and e-learning to show how retention rates can be improved through tested support methods, often at a net financial profit to the institutions involved. By comparing the evidence as well as the cost-effectiveness of various support tactics, this book describes how to promote student success and encourage skill-development from a number of different perspectives: definitions and purpose, theory and psychology, ethics, costs and benefits, activities, sources, media, proactive and reactive, assessment and feedback, staff development, writing support into course materials, research, quality assurance and institutional structures. This concise, practical guide is informal and jargon-free, yet its approach to evidence is rigorous, making it invaluable reading for all those interested in recruiting and teaching diverse students for successful online and distance learning.

Studying for exams, working in teams, writing detailed yet succinct reports and importantly time management aren't second nature to most, so this book provides clear guidance and will be an essential tool for anyone taking a health and safety course. For many students the learning experience will be a return to studying after some considerable time so this book combines practical advice with helpful exam-related information. Case studies and activities based on key health and safety topics that are covered by most Awarding Bodies Guidance on how to take both multiple-choice and written exams; with details on how to answer the action verbs, used in exams questions; including identify and outline Key principles teach how to Receive the information; Remember the information; and Recall the information for your exam

ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- Immediately has the student address an age-old question, "Why do I have to take this course?", through assessment of strengths and weaknesses and critically applying what is relevant to their situation. Study Skills poses assessment of strengths and weaknesses allow students to self-identify what they already do well as a whole and what they need to improve, then take shorter

assessments specific to the study skill topic of each chapter. Chapter opening situations are presented through crisply written 'problem based learning' vignettes to engage in critical thinking and is referenced in key points to reinforce the R.E.D. model. Each chapter concludes with the reader asked to critically apply objectives and strategies and propose a plan for the student in the scenario, again 'problem based learning'. Priority management is a key feature and distinct from time management, as well as Information literacy coverage including social media and how to write for social media - strong and timely. 0321944151 / 9780321944153 Study Skills: Do I Really Need This Stuff? Plus NEW MyStudentSuccessLab 2013 Update -- Access Card Package Package consists of: 0132789515 / 9780132789516 Study Skills: Do I Really Need This Stuff? 0321943252 / 9780321943255 NEW MyStudentSuccessLab 2013 Update -- Value Pack Access Card

You can predict how well a student will do simply on the basis of their use of effective study strategies. This book is for college students who are serious about being successful in study, and teachers who want to know how best to help their students learn. Being a successful student is far more about being a smart user of effective strategies than about being 'smart'. Research has shown it is possible to predict how well a student will do simply on the basis of their use of study strategies. This workbook looks at the most important group of study strategies – how to take notes (with advice on how to read a textbook and how to prepare for a lecture). You'll be shown how to: * format your notes * use headings and highlighting * how to write different types of text summaries and pictorial ones, including concept maps and mind maps (you'll find out the difference, and the pros and cons of each) * ask the right questions * make the right connections * review your notes * evaluate text to work out which strategy is appropriate. There's advice on individual differences and learning styles, and on how to choose the strategies that are right for both you and the situation. Using effective notetaking strategies will help you remember what you read. It will help you understand more, and set you on the road to becoming an expert (or at least getting good grades!). Successful studying isn't about hours put in, it's about spending your time wisely. You want to study smarter not harder. As always with the Mempowered books, this thorough (and fully referenced) workbook doesn't re-hash the same tired advice that's been peddled for so long. Rather, Effective Notetaking builds on the latest cognitive and educational research to help you study for success. This 3rd edition has advance organizers and multi-choice review questions for each chapter, plus some additional material on multimedia learning, and taking notes in lectures. Keywords: best study strategies for college students, how to improve note taking skills, study skills, college study, taking notes

Studying successfully at high school, college or university requires more than discipline, diligence and determination. Students must also come to grips with a crucial range of essential skills if they wish to turn toil into triumph. Study Skills for Successful Students

shows you how to improve your learning skills and performance.

Guided Math Lessons in Second Grade provides detailed lessons to help you bring guided math groups to life. Based on the bestselling Guided Math in Action, this practical book offers 16 lessons, taught in a round of 3—concrete, pictorial, and abstract. The lessons are based on the priority standards and cover fluency, word problems, operations and algebraic thinking, and place value. Author Dr. Nicki Newton shows you the content as well as the practices and processes that should be worked on in the lessons, so that students not only learn the content but also how to solve problems, reason, communicate their thinking, model, use tools, use precise language, and see structure and patterns. Throughout the book, you'll find tools, templates, and blackline masters so that you can instantly adapt the lesson to your specific needs and use it right away. With the easy-to-follow plans in this book, students can work more effectively in small guided math groups—and have loads of fun along the way!

ON COURSE: STRATEGIES FOR CREATING SUCCESS IN COLLEGE AND IN LIFE, 9th Edition, empowers you with the tools you need to take charge of your academic and lifelong success. A self-assessment at the beginning of the text helps you identify behaviors and beliefs you may wish to change in order to achieve more of your potential in college and in life. Through short articles and distinctive guided journal entries, the author encourages you to explore and develop eight keys to your success: personal responsibility, self-motivation, self-management, interdependence, self-awareness, lifelong learning, emotional intelligence, and self-esteem. As you develop these skills, you'll find yourself making more effective choices and achieving greater success in college and in life. “Healthy Choices” and “At Work” articles will teach you strategies for making wise choices in college and beyond. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Everyone remembers their favorite teacher, but why? What makes some teachers so memorable? Julie Schmidt Hasson spent a year interviewing people about teachers who've shaped their lives, and the result is this captivating book. She shares stories that are both inspirational, highlighting the ways a teacher's actions can make a lasting impact, and also informational, providing models to help teachers make a more consistent impact on the students they serve. Chapters cover topics such as commitment, vulnerability, power, connection, expectations, community, identity, and equity, while underscoring the importance of making students feel safe, seen, and stretched. In each chapter, the author brings you along as she conducts interviews and hears emotional stories. She also offers practical takeaways and applications for educators of all levels of experience. With this uplifting book, you will be reminded that your seemingly ordinary interactions in the classroom have extraordinary implications, and that you indeed have the power to influence students' lives – each and every day. Deep Learning in Practice helps you learn how to develop and optimize a model for your projects using Deep Learning (DL) methods and architectures. Key features: Demonstrates a quick review on Python, NumPy, and TensorFlow fundamentals. Explains and provides examples of deploying TensorFlow and Keras in several projects. Explains the fundamentals of Artificial Neural Networks (ANNs). Presents several examples and applications of ANNs. Learning the most popular DL algorithms features. Explains and provides examples for the DL algorithms that are presented in

this book. Analyzes the DL network's parameter and hyperparameters. Reviews state-of-the-art DL examples. Necessary and main steps for DL modeling. Implements a Virtual Assistant Robot (VAR) using DL methods. Necessary and fundamental information to choose a proper DL algorithm. Gives instructions to learn how to optimize your DL model IN PRACTICE. This book is useful for undergraduate and graduate students, as well as practitioners in industry and academia. It will serve as a useful reference for learning deep learning fundamentals and implementing a deep learning model for any project, step by step.

Includes CD-Rom There are many 'Do-it-Yourself' manuals for students and young people experiencing study skills problems. However, if this group of young people could study these books then they would already have the skills necessary! In order to use a self help manual the student needs internal motivation, the ability to self-instruct from text and the ability to put the learned strategy into place... but these are the same attributes that these students find difficult. In this book, Pat Guy provides a series of lesson plans making up a taught study skills course for secondary schools, sixth forms, FE colleges and Pupil Referral Units. She shows the reader how to teach, through self assessment, practice and confidence-building techniques, the techniques and self management required to achieve independent study skills. All the activities and worksheets, including revision and exam tips for the students, are easily printable from the accompanying CD-rom. The sessions can be delivered by teachers, tutors, Learning Mentors, or anyone whose aim is to improve attendance and achievement in older students. Pat Guy has taught for over twenty years in LEA and secondary schools in Outer London, Northamptonshire, Birmingham and Bedfordshire as a class teacher, subject teacher, SEN support, SENCO and advisory teacher.

ON COURSE: STRATEGIES FOR CREATING SUCCESS IN COLLEGE AND IN LIFE, STUDY SKILLS PLUS EDITION was created for educators who would like to promote student growth and self-awareness, and whose goal it is to empower their students while providing more extensive instruction in study skills. The Study Skills Plus Edition engages students in a learner-centered construction of study skills knowledge, and gives students practice in applying empowerment strategies. The ON COURSE STUDY SKILLS PLUS EDITION demonstrates the choices that successful students make. This new text highlights the very process of learning how to solve academic challenges with improved study skills so that students learn the empowering process of critical and creative problem solving that will enable them to achieve greater success in all parts of their lives. This is accomplished through case studies, where students can apply strategies they learn to scenarios before creating their own academic skills plan. A self-assessment tool at the beginning of the text helps students to identify behaviors and beliefs they may wish to change in order to achieve more of their potential in college and in life. Students have an opportunity to revisit their self-assessment at the conclusion of the text. Written in a positive, motivational style, ON COURSE empowers students with the tools they need to take charge of their success in college and in life. Downing's powerful guided journal entries are retained from the ON COURSE text to help students develop essential life skills by encouraging exploration of personal responsibility, self-motivation, interdependence, and self-esteem.

ON COURSE: STRATEGIES FOR CREATING SUCCESS IN COLLEGE AND IN LIFE, STUDY SKILLS PLUS, 3rd Edition, empowers you with the tools you need to take

charge of your academic and lifelong success. A self-assessment at the beginning of the text helps you identify behaviors and beliefs you may wish to change in order to achieve more of your potential in college and in life. Through short articles and distinctive guided journal entries, the author encourages you to explore and develop eight keys to your success: personal responsibility, self-motivation, self-management, interdependence, self-awareness, lifelong learning, emotional intelligence, and self-esteem. As you develop these skills, you'll find yourself making more effective choices and achieving greater success. The Toolbox for Active Learners provides numerous study skills that will help you excel in all of your college courses. As you learn these new strategies, you'll have the opportunity to practice applying them to solve academic challenges. With improved critical and creative problem-solving, you'll be able to achieve greater success in all parts of your life. Another self-assessment before and after the Toolbox for Active Learners will show you how much you've learned about being an effective learner. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. What Every Student Should Know About Study Skills teaches students the study skills they need to master for college success. The strategy-development activities throughout the book allow student to assess their learning styles, improve time management and stress management, and become active learners. The What Every Student Should Know About... series is a collection of guide books designed to help students with specific topics that are important in a number of different college courses. Instructors can package any one of these booklets with their Allyn & Bacon/Longman textbook for no additional charge, or the booklets can be purchased separately. Consult your local Allyn & Bacon/Longman representative for more details.

Designed for all language students, this practical guide starts with the four skills--listening, speaking, reading, and writing--and shows how to get the most out of language classes, as well as preparing for the year abroad. It also includes ideas on using the Internet for language study, and a section on career options for language graduates. Mixing sound advice with crosswords, games and reassurance, Study Skills for Language Students lets you make the most of your time in college, whether you are just beginning foreign language study or are in a graduate program.

This workbook will work hand in hand with the On Course book by Skip Downing and the lectures that are done in class at BYU - Idaho.

What kind of architectural knowledge was cultivated through drawings, models, design-build experimental houses and learning environments in the 20th century? And, did new teaching techniques and tools foster pedagogical, institutional and even cultural renewal? Architectural Education Through Materiality: Pedagogies of 20th Century Design brings together a collection of illustrated essays dedicated to exploring the complex processes that transformed architecture's pedagogies in the 20th century. The last decade has seen a substantial increase in interest in the history of architectural education. This book widens the geographical scope beyond local school histories and sets out to discover the very distinct materialities and technologies of schooling as active agents in the making of architectural schools. Architectural Education Through Materiality argues that knowledge transmission cannot be reduced to 'software', the relatively easily detectable ideas in course notes and handbooks, but also has to be studied in close relation to the 'hardware' of, for instance, wall pictures, textiles,

campus designs, slide projectors and even bodies. Presenting illustrated case studies of works by architects, educators and theorists including Dalibor Vesely, Dom Hans van der Laan, the Global Tools group Heinrich Wölfflin, Alfons Hoppenbrouwers, Joseph Rykwert, Pancho Guedes and Robert Cummings, and focusing on student-led educational initiatives in Europe, the UK, North America and Australia, the book will inspire students, educators and professionals with an interest in the many ways architectural knowledge is produced and taught.

ON COURSE: STRATEGIES FOR CREATING SUCCESS IN COLLEGE AND IN LIFE, STUDY SKILLS PLUS EDITION was created for educators who would like to promote student growth and self-awareness, while providing more extensive instruction in study skills. Downing's powerful guided journal entries have been retained from the original ON COURSE text to encourage students to explore essential life skills such as personal responsibility, self-motivation, interdependence, and self-esteem. The Study Skills Plus Edition engages students in a learner-centered construction of study skills knowledge, and gives students practice in applying empowerment strategies. The 2nd edition highlights the very process of learning how to solve academic challenges with improved study skills. Students engage in critical and creative problem solving that will enable them to achieve greater success in all parts of their lives. The 2nd edition also features expanded coverage of diversity, emphasizing the many ways in which people are different and how these differences often influence the choices they make. Other new topics include a discussion of academic integrity, how to thrive in the college culture, and a research-based section on the importance of developing a growth mindset. Plus, a new Annotated Instructors Edition guides instructors to relevant exercises and materials in the ON COURSE FACILITATOR'S MANUAL. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

For students who need to develop the study skills required to successfully complete their college education--whether they attend a two- or four-year college or they are adult learners--ESSENTIAL STUDY SKILLS, 8th Edition, is their guide to success. Featuring the essential learning strategies for becoming a better student, this book helps students learn how to prepare for class, develop textbook reading strategies, use effective note-taking techniques, strengthen their test-taking skills, and use technology effectively. ESSENTIAL STUDY SKILLS, 8th Edition, adapts to any learning style and offers a step-by-step approach and numerous opportunities for practice throughout the textbook and accompanying CourseMate website. The new edition includes a dedicated chapter (12) entitled Using Technology, providing guidance on how students can use electronic tools to improve their study skills, conduct research (and avoid plagiarism), and succeed in online courses. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Following up on her acclaimed Teach Students How to Learn, that describes teaching strategies to facilitate dramatic improvements in student learning and success, Sandra McGuire here presents these "secrets" direct to students. Her message is that "Any student can use simple, straightforward strategies to start making A's in their courses and enjoy a lifetime of deep, effective learning." Beginning with explaining how expectations about learning, and the study efforts required, differ between college and secondary school, the

author introduces her readers, through the concept of metacognition, to the importance and powerful consequences of understanding themselves as learners. This framework and the recommended strategies that support it are useful for anyone moving on to a more advanced stage of education, so this book also has an intended audience of students preparing to go to high school, graduate school, or professional school. In a conversational tone, and liberally illustrated by anecdotes of past students, the author combines introducing readers to concepts like Bloom's Taxonomy (to illuminate the difference between studying and learning), fixed and growth mindsets, as well as to what brain science has to tell us about rest, nutrition and exercise, together with such highly specific learning strategies as how to read a textbook, manage their time and take tests. With engaging exercises and thought-provoking reflections, this book is an ideal motivational and practical text for study skills and first year experience courses.

This edited volume explores, investigates and analyses Free Learning – an innovative approach to student-directed learning which seeks to challenge educational norms from within. The volume is framed by a recognition of the urgent need for transformation of our educational systems. In traditional education, students work through a teacher-directed linear syllabus, at a pace dictated by the teacher, with summative assessment hurdles at too-frequent intervals. Progression and direction are determined solely by the teacher. In Free Learning, students determine their own learning pathway through a non-linear syllabus, which can be visualised as a mind map. Students may then complete as many units as they either have time for, or are interested in, moving from one unit to another on the basis of having formatively satisfied the demands of each individual unit. This volume showcases the value and potential of Free Learning in contemporary practice, and is intended to bridge theory and practice. The structure of the book reflects this complementary fit, with contributions from practitioners describing Free Learning as a learning and teaching tool in a range of educational settings, subjects and age-ranges. It also contains qualitative and quantitative analyses by researchers exploring the uptake of Free Learning and students' responses to the methodology. Researchers and educators who are interested in student-directed methodologies, especially in Asia, will find that the practical accounts and analyses of Free Learning contained within, provide much food for thought with regard to redefining student learning.

An Oxford Revision Course guide to Active Study Skills This short introduction to active study skills is built on many years of experience as a study skills coordinator and tutor. Designed with the student in mind, each chapter addresses common study skills problems and offers quick and creative solutions. Dealing with time management, setting goals, making good notes and creative techniques to improve study. With chapters on stress reduction and good exam preparation. Colin Murphy is a psychology teacher and study skills coordinator. He is passionate about finding creative solutions that will actually help students to learn in more effective manners. Many of the techniques are tried and tested with his students to find what works best for them. Colin first became interested in study skills techniques when studying Psychology in University College Dublin in the 1990's. This book was built around the suggestions of his students about the most common problems that they had in study. At the heart of this book is the belief that study can and should be interesting and that creative approaches to study, working alongside traditional methods, produces better results. Oxford Revision Course was set up to offer high quality and accessible education to as wide a group as possible, using the best tutors and running a series of courses for English-speaking and international students. Oxford Revision Course guides are designed to share the skills of these tutors to as large a group of people as we can. They also link to top quality courses that help students achieve the best results. The guides are designed to be short and affordable. Informative, insightful, and accessible, this book is designed to enhance the capacity of graduate and undergraduate students, as well as early career scholars, to write for academic

purposes. Fang describes key genres of academic writing, common rhetorical moves associated with each genre, essential skills needed to write the genres, and linguistic resources and strategies that are functional and effective for performing these moves and skills. Fang's functional linguistic approach to academic writing enables readers to do so much more than write grammatically well-formed sentences. It leverages writing as a process of designing meaning to position language choices as the central focus, illuminating how language is a creative resource for presenting information, developing argument, embedding perspectives, engaging audience, and structuring text across genres and disciplines. Covering reading responses, book reviews, literature reviews, argumentative essays, empirical research articles, grant proposals, and more, this text is an all-in-one resource for building a successful career in academic writing and scholarly publishing. Each chapter features crafts for effective communication, authentic writing examples, practical applications, and reflective questions. Fang complements these features with self-assessment tools for writers and tips for empowering writers. Assuming no technical knowledge, this text is ideal for both non-native and native English speakers, and suitable for courses in academic writing, rhetoric and composition, and language/literacy education.

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