

Pearson Education American Revolution Answer Key

What are "essential questions," and how do they differ from other kinds of questions? What's so great about them? Why should you design and use essential questions in your classroom? Essential questions (EQs) help target standards as you organize curriculum content into coherent units that yield focused and thoughtful learning. In the classroom, EQs are used to stimulate students' discussions and promote a deeper understanding of the content. Whether you are an Understanding by Design (UbD) devotee or are searching for ways to address standards--local or Common Core State Standards--in an engaging way, Jay McTighe and Grant Wiggins provide practical guidance on how to design, initiate, and embed inquiry-based teaching and learning in your classroom. Offering dozens of examples, the authors explore the usefulness of EQs in all K-12 content areas, including skill-based areas such as math, PE, language instruction, and arts education. As an important element of their backward design approach to designing curriculum, instruction, and assessment, the authors

- *Give a comprehensive explanation of why EQs are so important;
- *Explore seven defining characteristics of EQs;
- *Distinguish between topical and overarching questions and their uses;
- *Outline the rationale for using EQs as the focal point in creating units of study; and
- *Show how to create effective EQs, working from sources including standards, desired understandings, and student misconceptions.

Using essential questions can be challenging--for both teachers and students--and this book provides guidance through practical and proven processes, as well as suggested "response strategies" to encourage student engagement. Finally, you will learn how to create a culture of inquiry so that all members of the educational community--students, teachers, and administrators--benefit from the increased rigor and deepened understanding that emerge when essential questions become a guiding force for learners of all ages.

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. The most popular elementary social studies methods text on the market, this comprehensive, stimulating introduction to social studies in elementary and middle schools presents the elements of a strong social studies curriculum, explains effective teaching methods, and presents a wealth of field-tested examples, exercises, activities, and lesson plans that bring the subject matter to life. It presents critically important ideas and sometimes-complex methods in a clear, straightforward, accessible manner, while focusing on teaching to help K-8 students develop social understanding and the ability to think and act as democratic citizens in a multicultural society. Beginning and new teachers get the understanding and tools they need to unleash their intelligence and creativity on the subject area, and see how they can make social studies a subject that students anticipate and enjoy and that gives purpose and context to reading, writing, science, and math. While continuing to blend theory and practice, this new edition of *Social Studies in Elementary Education* brings the book into the digital age, emphasizing teaching social studies well and stressing understanding of the practices of good social studies teaching. The key revisions include features that focus on reflection and discussion, issues and challenges, standards, learning to question, differentiated instruction, trends affecting school today, teaching in diverse classrooms, Response to Intervention (RTI), maps and mapping, using digital resources effectively in teaching, and selecting and using children's literature. The Enhanced Pearson eText features embedded videos and assessments.

This new edition of the most popular elementary social studies methods text on the market houses a wealth of content, strategies, tools, and resources for teaching K-8 social studies. Writing with the same clarity, friendly tone, and solid content of previous editions, Parker details the mission of social studies education and explores the many ways this mission can be made to serve the full complement of learners in a diverse multicultural society. He lays out the elements of a strong social studies curriculum, explains effective teaching methods, and presents a wealth of field-tested examples, exercises, activities, and lesson plans that will enliven every social studies classroom. The fourteenth edition features integration with myeducationlab, Pearson's online learning environment designed to connect students with real teaching situations through assignable videos, case studies, artifacts, and a personalized study tool.

REA's TExES English Language Arts and Reading 4-8 (117) Test Prep with Online Practice Tests Gets You Certified and in the Classroom! Teacher candidates seeking certification to become ELA teachers for the middle grades in Texas public schools must take the TExES ELA & Reading 4-8 (117) test. Written by Dr. Kathleen Tice, a nationally recognized expert in literacy and teacher education based at the University of Texas at Arlington, REA's Book + Online prep provides extensive coverage of the exam's two domains and nine competencies. In addition to a thorough review, this test prep features a diagnostic test and 2 full-length practice tests (1 in the book and 1 online) that deal with every type of question, subject area, and skill tested on the exam. Our online tests offer timed testing conditions, automatic scoring, and diagnostic feedback on every question to help teacher candidates zero in on the topics that give them trouble now, so they can succeed on test day. REA's test prep package includes:

- Comprehensive review of all content categories tested on the TExES ELA & Reading 4-8 exam
- Online diagnostic that pinpoints strengths and weaknesses to help focus study
- 2 full-length practice tests based on actual exam questions
- Practice test answers explained in detail
- Proven study tips, strategies, and confidence-boosting advice
- Online practice tests feature timed testing, automatic scoring, and topic-level feedback

REA's TExES ELA & Reading 4-8 (117) is a must-have for Texas teacher candidates seeking an ELA/Reading certificate for grades 4-8.

The Congressional Record is the official record of the proceedings and debates of the United States Congress. It is published daily when Congress is in session. The Congressional Record began publication in 1873. Debates for sessions prior to 1873 are recorded in *The Debates and Proceedings in the Congress of the United States (1789-1824)*, the *Register of Debates in Congress (1824-1837)*, and the *Congressional Globe (1833-1873)*

Offers an account of contemporary trends in education reform and public sector governance, focusing on the increasing role of business and philanthropy in education service delivery and education policy and the emergence of new forms of 'network' governance.

Under the leadership of Samuel Adams, patriot propagandists deliberately and conscientiously kept the issue of slavery off the agenda as goals for freedom were set for the American Revolution. By comparing coverage in the publications of the patriot press with those of the moderate colonial press, this book finds that the patriots avoided, misinterpreted, or distorted news reports on blacks and slaves, even in the face of a vigorous antislavery movement. The *Boston Gazette*, the most important newspaper of the Revolution, was chief among the periodicals that dodged or excluded abolition. The author of this study shows that *The Gazette* misled its readers about the notable Somerset decision that led to abolition in Great Britain. She notes also that *The Gazette* excluded antislavery essays, even from patriots who supported abolition. No petitions written by Boston slaves were published, nor

were any writings by the black poet Phillis Wheatley. The Gazette also manipulated the racial identity of Crispus Attucks, the first casualty in the Revolution. When using the word slavery, The Gazette took care to focus it not upon abolition but upon Great Britain's enslavement of its American colonies. Since propaganda on behalf of the Revolution reached a high level of sophistication, and since Boston can be considered the foundry of Revolutionary propaganda, the author writes that the omission of abolition from its agenda cannot be considered as accidental but as intentional. By the time the Revolution began, white attitudes toward blacks were firmly fixed, and these persisted long after American independence had been achieved. In Boston, notions of virtue and vigilance were shown to be negatively embodied in black colonists. These devil's imps were long represented in blackface in Boston's annual Pope Day parade. Although the leaders of the Revolution did not articulate a national vision on abolition, the colonial antislavery movement was able to achieve a degree of success but only in drives through the individual colonies. Patricia Bradley is the former director of the American Studies program at Temple University and is currently Chair of the Temple University Department of Journalism, Public Relations, and Advertising.

Are you feeling a little rusty with your social studies content knowledge? This brief primer, *Social Studies Content for Elementary and Middle School Teachers, Second Edition*, is just what you need. It provides a helpful overview of both U.S. and world history, in addition to basic knowledge in geography, economics, and civics. The wide history coverage will allow you to see historical events in overall context, provides an overview for planning, and will help you answer student questions confidently. Geography, economics, and civics concepts are clearly explained, so the book will be helpful when used in writing lesson plans. Check out the resources lists that include relevant Websites, student literature, . major subject area organizations, museums, and U.S. government sites. Finally, an extensive index allows you to look up subjects and answers at a glance.

This book restores the credibility of politics with the basics of human behavior and social science. It does this by discussing how to retain the positive relationship between learnability and livability.

With more than 1,300 cross-referenced entries covering every aspect of the American Revolution, this definitive scholarly reference covers the causes, course, and consequences of the war and the political, social, and military origins of the nation. • Contains more than 1,300 A–Z entries on various political, social, and military topics connected with the American Revolution • Features contributions from more than 120 distinguished scholars and independent historians from a variety of disciplines • Introduces entries with essays on the war's underlying causes and the events that catalyzed its outbreak, a synopsis of the war, and an analysis of its long-term impact • Includes key documents relevant to the period, including *Common Sense*, the Declaration of Independence, the Constitution, eyewitness battle accounts, speeches, and treaties • Supplements entries with hundreds of illustrations depicting colonial and Revolutionary America, plus dozens of maps depicting major geopolitical relationships, large-scale military operations, and individual battles on land and sea • Addresses all major Native American tribes involved in the conflict and their role in the war

Edu.net builds upon, and extends, a series of research studies of education policy networks and global policy mobilities. It draws on comprehensive data resulting from a Leverhulme Trust research study focused on Africa, and a study funded by the British Academy focused on India, which explored the way in which global actors and organisations bring policy ideas to bear and are joined up in a global education policy network. This timely and cutting-edge new work develops concepts, analyses and methods deployed in *Education Plc (2008)*, *Networks, New Governance and Education (2012)* and *Global Education Inc. (2012)*. The research is framed by an elaboration of Network Ethnography, an innovative method of policy research. Edu.net presents the substantive findings of the authors' research by focusing on various kinds of policy movement – people, ideas, practices, methods, money. The book is about both global education policy and ways of researching policy in a global setting. It is an essential read for policy analysts, educational academic researchers and postgraduate education students alike.

This classic text provides a clear picture of why the fundamentals of American education are important to today's teachers—and how the evolution of education affects today's teaching and learning. It focuses on helping students become highly qualified teachers by connecting theory and practice, examining the philosophical and historical roots of education as well as its current structures, and exploring the real-life challenges facing teachers and the future of education and the teaching profession.

Comprehensive, up to date, and balanced, *Foundations of American Education* shows students how to read, think about, and respond to current educational issues; asks them to reflect on how the past influences education today; and helps to prepare them to become professional educators. The new edition provides a fresh look at such topics as government involvement in education, the national standards, student achievement data, charter schools, and the minority to majority demographic shift in the student population. The Enhanced Pearson eText features embedded videos and assessments.

How do we prepare for and manage the challenges and the transformations that are increasingly confronting cities? Solutions are necessary for the impacts expected from the global population movement toward urban centres; the evolution of technologies and its influence on the economy; the evolving socio-cultural fabric of our cities and what it means for citizen engagement and happiness; and for the increasing need to protect and better manage the environment. The series of essays presented here will help governments, organizations, and concerned citizens think differently about ways we can improve the places we call home. It will stimulate local stakeholders to move away from silo-thinking and work collaboratively toward innovative solutions to make cities more liveable and sustainable. The volume brings together international experts on development, innovation, education, health, digitalization, and planning to provide stimulating new ideas and successful examples of tools and systems being used worldwide to improve the future of cities.

Written by a veteran police officer turned college professor, this modern-day study of American policing covers hot-button issues including police use of deadly force against and bias toward minorities. • Takes a multidisciplinary approach to the problem, covering police psychology, behavior, policy, and law • Addresses the proliferation of violence in minority communities • Examines the response of minority communities to police brutality and the shooting of unarmed Black men, in addition to the psychology of oppression within those communities • Illustrates signs that a police agency is faltering, how a community becomes disenfranchised from police and the consequences for law enforcement efforts, and quality assurance measures that could reduce or remove the problems

Offering fresh and exciting approaches to solving global problems, this book creatively views challenging social issues through the lens of racial and ethnic psychology. • Utilizes concepts of racial and ethnic minority psychology to address important issues of the 21st century, offering unique insights into the nature of today's real-world problems • Presents racial and ethnic psychological perspectives on topics such as media, the criminal justice system, sexual orientation, poverty, climate change, and sustainability •

Provides much-needed alternative perspectives on human behavior other than the theories, systems, and practices that are largely derived from Anglo-American research using white subjects

Written by established and emerging leaders in a broad array of disciplines, this two-volume set provides undergraduate and graduate students, scholars, professionals, and policymakers with an overview of the field of aging that examines the social landscape as well as key changes, challenges, and solutions. • Provides an up-to-date, multidisciplinary, and forward-thinking look at the key areas and issues in gerontology • Highlights links between topics and relevant demographic, social, economic, and health trends with implications for immediate and long-range work in aging • Includes contributions from experts in the fields of sociology, psychology, medicine, education, politics, and government • Identifies the key changes, challenges, and solutions in each subfield • Includes an appendix containing lists of descriptions and contact information for aging organizations as well as an annotated list of documentaries about aging

Over the course of the twentieth century, democracies demonstrated an uncanny ability to win wars when their survival was at stake. As this book makes clear, this success cannot be explained merely by superior military equipment or a particular geographical advantage. Instead, it is argued that the legal frameworks imbedded in democratic societies offered them a fundamental advantage over their more politically restricted rivals. For democracies fight wars aided by codes of behaviour shaped by their laws, customs and treaties that reflect the wider values of their society. This means that voters and the public can influence the decision to wage and sustain war. Thus, a precarious balance between government, parliament and military leadership is the backbone of any democracy at war, and the key to success or failure. Beginning with the sixteenth- and seventeenth-century writings of Alberico Gentili and Hugo Grotius, this book traces the rise of legal concepts of war between states. It argues that the ideas and theories set out by the likes of Gentili and Grotius were to provide the bedrock of western democratic thinking in wartime. The book then moves on to look in detail at the two World Wars of the twentieth century and how legal thinking adapted itself to the realities of industrial and total war. In particular it focuses upon the impact of differing political ideologies on the conduct of war, and how combatant nations were frequently forced to challenge core beliefs and values in order to win. Through a combination of history and legal philosophy, this book contributes to a better understanding of democratic government when it is most severely tested at war. The ideas and concepts addressed will resonate, both with those studying the past, and current events.

Sitting in Darkness explores how fiction of the Reconstruction and the New South intervenes in debates over black schools, citizen-building, Jim Crow discrimination, and U.S. foreign policy towards its territories and dependencies. The author urges a reexamination not only of the contents and formal innovations of New South literature but also its importance in U.S. literary history. Many rarely studied fiction authors (such as Ellwood Griest, Ellen Ingraham, George Marion McClellan, and Walter Hines Page) receive generous attention here, and well-known figures such as Albion Tourgee, Frances E. W. Harper, Sutton Griggs, George Washington Cable, Mark Twain, Thomas Dixon, Owen Wister, and W. E. B. Du Bois are illuminated in significant new ways. The book's readings seek to synthesize developments in literary and cultural studies, ranging through New Criticism, New Historicism, postcolonial studies, black studies, and "whiteness" studies. This volume posits and answers significant questions. In what ways did the "uplift" projects of Reconstruction—their ideals and their contradictions—affect U.S. colonial policies in the new territories after 1898? How can fiction that treated these historical changes help us understand them? What relevance does this period have for us in the present, during a moment of great literary innovation and strong debate over how well the most powerful country in the world uses its resources?

This monograph examines changes in the American public school population from 1900 to 2010. It shows how different historical periods have affected the composition of the student body and have posed important challenges to those involved in shaping educational policy. The author first develops an analytical framework that merges education and applied demography concepts. The education concepts include attendance, promotion, retention, high school graduation, and college enrollment. While, the applied demography concepts take into account size, distribution, and composition. He then applies this framework to the four most recent American historical periods: the Progressive Era, the Great Depression, the Post WWII Era, and the Post 1983 Era. Readers will come to understand the changing socio-demographic profile of American schools due to such factors as immigration from Europe, child labor laws, internal migration, greater fertility and the rise of the Baby Boom generation, the changing status of women and minorities, the urban crises, rising social inequality, the 2008 recession, and globalization. Featuring both historical and current data, this volume clearly shows how demographic change affects the teaching and learning environment, education policy, funding, and school segregation. Overall, it offers insightful analysis that may help shape the future of American education. Rev. ed. of: *History of education in America*: Upper Saddle River, N.J.: Merrill, c2007.

Using firsthand accounts—journals, letters from British officers in the field, reports from colonial governors in the colonies—Michael Pearson has provided a contemporary report of the Revolution as the British witnessed it. Seen from this perspective, some of the major events of the war are given startling interpretations: For example, the British considered their defeat at Bunker Hill nothing more than a minor setback, especially in light of their capture of New York and Philadelphia. Only at the very end of the conflict did they realize that the Yankees had lost the battles but won the war. From the Boston Tea Party to that day in 1785 when the first U.S. ambassador presented his credentials to a grudging George III, here is the full account of "those damned rebels" who somehow managed to found a new nation.

Through in-depth interviews with the presidents of major Chinese universities, this text explores the changing demands on leaders in Higher Education in the wake of globalization, and develops a contemporary model of Hybrid Leadership. *Glocalization and the Development of a Hybrid Leadership Model* examines the leadership philosophies and practices of Chinese university presidents and presents new insights and perspectives on the meaning and practice of leadership in a global era. Drawing on data from a unique methodological process which integrates Western and Eastern approaches, chapters foreground the experiences of leaders in higher education to demonstrate how they perceive and balance diverse and potentially conflicting local and global demands, and ensure effective leadership by combining leadership philosophies and practices from local and global contexts. Ultimately, this informs the development of new model of leadership characterized by the hybridization of the global and local at the contextual and personal levels, and marked by global competency, multiple cultural and sectoral mindsets, and geographically adaptable skill sets. Challenging and enriching the existing theories of leadership for higher education, this text will be of interest to scholars, post-graduate

students and academics in the fields of educational leadership, international and comparative education, higher education, and leadership studies. It will also be of interests to the practitioners of leadership in general and higher education leadership in particular.

This second edition of *Historical Dictionary from the Great War to the Great Depression* covers the history of this period through a chronology, an introductory essay, appendixes, and an extensive bibliography. The dictionary section has more than 700 cross-referenced entries on important personalities, politics, economy, foreign relations, religion, and culture. This book is an excellent access point for students, researchers, and anyone wanting to know more about a vital period in U.S. history.

Published by OpenStax College, *U.S. History* covers the breadth of the chronological history of the United States and also provides the necessary depth to ensure the course is manageable for instructors and students alike. *U.S. History* is designed to meet the scope and sequence requirements of most courses. The authors introduce key forces and major developments that together form the American experience, with particular attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history, considering the people, events and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

This edition was developed specifically for courses covering up to the Civil War or Reconstruction. The text can also be used for the first part of a two-year American history course.

The American Crisis is a collection of articles by Thomas Paine, originally published from December 1776 to December 1783, that focus on rallying Americans during the worst years of the Revolutionary War. Paine used his deistic beliefs to galvanize the revolutionaries, for example by claiming that the British are trying to assume the powers of God and that God would support the American colonists. These articles were so influential that others began to adopt some of their more stirring phrases, catapulting them into the cultural consciousness; for example, the opening line of the first *Crisis*, which reads "These are the times that try men's souls." This book is part of the Standard Ebooks project, which produces free public domain ebooks.

"Interactive and dynamic elementary Social Studies instruction! Everyone has a story. What's yours? myWorld Social Studies utilizes storytelling to bring Social Studies content to life. Our exclusive interactive digital solution makes Social Studies personal for every student in a way that's easier for you. With myWorld Social Studies, you can get to the heart of Social Studies in the time you have. myWorld Social Studies, connects Social Studies content and literacy instruction with materials that are streamlined, flexible and attuned to today's classroom. Our innovative digital instruction is seamlessly integrated, providing a blended program that is engaging, effective and easy to use. myWorld Social Studies is designed to: Connect Social Studies content with literacy instruction; Engage students and advance student achievement; Reduce teacher preparation time. Every classroom is unique. Pearson's myWorld Social Studies provides innovative and engaging materials that allow you to teach the way your students learn -- print, digital, and active."--Publisher.

Government Alone Can't Solve Society's Biggest Problems World hunger. Climate change. Crumbling infrastructure. It's clear that in today's era of fiscal constraints and political gridlock, we can no longer turn to government alone to tackle these and other towering social problems. What's required is a new, more collaborative and productive economic system. *The Solution Revolution* brings hope—revealing just such a burgeoning new economy where players from across the spectrum of business, government, philanthropy, and social enterprise converge to solve big problems and create public value. By erasing public-private sector boundaries, the solution economy is unlocking trillions of dollars in social benefit and commercial value. Where tough societal problems persist, new problem solvers are crowdfunding, ridesharing, app-developing, or impact-investing to design innovative new solutions for seemingly intractable problems. Providing low-cost health care, fighting poverty, creating renewable energy, and preventing obesity are just a few of the tough challenges that also represent tremendous opportunities for those at the vanguard of this movement. They create markets for social good and trade solutions instead of dollars to fill the gap between what government can provide and what citizens need. So what drives the solution economy? Who are these new players and how are their roles changing? How can we grow the movement? And how can we participate? Deloitte's William D. Eggers and Paul Macmillan answer these questions and more, and they introduce us to the people and organizations driving the revolution—from edgy social enterprises growing at a clip of 15 percent a year, to megafoundations, to Fortune 500 companies delivering social good on the path to profit. Recyclebank, RelayRides, and LivingGoods are just a few of the innovative organizations you'll read about in this book. Government cannot handle alone the huge challenges facing our global society—and it shouldn't. We need a different economic paradigm that can flexibly draw on resources, combine efforts, and create value, while improving the lives of citizens. *The Solution Revolution* shows the way.

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. For courses in Colonial American History *A story of interaction and adaptation in the Atlantic world. Colonial America in an Atlantic World* presents the story of interaction and adaptation among the peoples of four continents that resulted in the development of the North American region that became the United States. Authors T.H. Breen and Timothy Hall discuss the social, political, environmental, and cultural processes set in motion by European exploration and settlement, and cover the sometimes-overlooked contributions of Native Americans and Africans to Atlantic history. Expanded to include a new, three-chapter section on the American Revolution, the second edition traces Atlantic history right up through the ratification of the U.S. Constitution in 1788.

ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized

versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- This access code card gives you access to all of MyPoliSciLab's grade-boosting resources. MyPoliSciLab is a state-of-the-art interactive and instructive solution for introductory American government courses that combines multimedia simulations, video debates, research support, and practice tests to make learning fun! This is the product access code card for MyPoliSciLab and does not include the actual bound book. Updated in a new 9th edition, *Politics in America* provides straightforward, descriptive coverage of American politics and government. Using the Harold Lasswell definition of politics Tom Dye employs this classic, and still resonant, interpretation as the lens through which he examines the foundations, institutions, behaviors, and policies of the American political system.

Today's students need to know how to locate, comprehend, evaluate, and use online information efficiently and effectively. This widely used teacher guide and course text provides a framework for maximizing students' critical, creative use of the Web in grades 3-8. Research-based strategies for instruction and assessment across the content areas are clearly explained and linked to the Common Core State Standards (CCSS). In a large-size format for easy photocopying, the book is packed with graphics, sidebars, lesson plans, and more than 90 reproducible handouts. Purchasers get access to a Web page where they can download and print the reproducible materials. New to This Edition *Incorporates state-of-the-art research and Web resources. *Chapter on major Web 3.0 developments, such as the rise of social media and mobile devices. *Connections to the CCSS are identified throughout. *Stronger focus on Universal Design for Learning and differentiated instruction. *Larger format facilitates photocopying of the updated reproducible tools.

Includes history of bills and resolutions.

Teacher candidates seeking certification to teach the middle-level grades in Texas's public schools must pass the TExES Core Subjects 4-8 exam. Written by a team of faculty experts led by Dr. Ann M. L. Cavallo, Associate Dean for Research and Graduate Studies at the University of Texas at Arlington, REAs test prep provides extensive coverage of the four core subject areas tested on the exam: English Language Arts and Reading (806); Mathematics (807); Social Studies (808); and Science (809). In addition to a thorough review, this test prep features a diagnostic test and 2 full-length practice test batteries (1 in the book and 1 online at the REA Study Center) that deal with every question type, competency, and skill tested on the exam. REAs online tests run under timed conditions and provide automatic scoring and diagnostic feedback on every question to help teacher candidates zero in on the topics that give them trouble now, so they can succeed on test day. -- Amazon.com.

The Wiley Handbook of Global Educational Reform examines educational reform from a global perspective. Comprised of approximately 25 original and specially commissioned essays, which together interrogate educational reform from a critical global and transnational perspective, this volume explores a range of topics and themes that fully investigate global convergences in educational reform policies, ideologies, and practices. The Handbook probes the history, ideology, organization, and institutional foundations of global educational reform movements; actors, institutions, and agendas; and local, national, and global education reform trends. It further examines the "new managerialism" in global educational reform, including the standardization of national systems of educational governance, curriculum, teaching, and learning through the rise of new systems of privatization, accountability, audit, big-data, learning analytics, biometrics, and new technology-driven adaptive learning models. Finally, it takes on the subjective and intersubjective experiential dimensions of the new educational reforms and alternative paths for educational reform tied to the ethical imperative to reimagine education for human flourishing, justice, and equality. An authoritative, definitive volume and the first global take on a subject that is grabbing headlines as well as preoccupying policy makers, scholars, and teachers around the world Edited by distinguished leaders in the field Features contributions from an illustrious list of experts and scholars The Wiley Handbook of Global Educational Reform will be of great interest to scholars and graduate students of education throughout the world as well as the policy makers who can institute change.

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