

# **Research Methods In Applied Linguistics Quantitative Qualitative And Mixed Methodologies Zoltan Dornyei**

The Continuum Companion to Research Methods in Applied Linguistics is designed to be the essential one-volume resource for students. The book includes: \* qualitative and quantitative methods \* research techniques and approaches \* ethical considerations \* sample studies \* a glossary of key terms \* resources for students As well as covering a range of methodological issues it looks at numerous areas in depth, including researching gender and language, language and identity, pragmatics, vocabulary, and grammar.

Comprehensive and accessible, this will be the essential guide to research methods for undergraduate and postgraduate students in applied linguistics and language studies.

Stimulated Recall Methodology in Applied Linguistics and L2 Research provides researchers and students in second language acquisition and applied linguistics with the only how-to guide on using stimulated recalls in their research practice. This new edition expands on the scope of the previous edition, walking readers step-by-step through a range of studies in applied linguistics in order to demonstrate the history of stimulated recalls and their efficacy as a data collection tool. With its exclusive focus on stimulated recalls, coverage of the most up-to-date research studies, and pedagogically rich text design, Stimulated Recall Methodology in Applied Linguistics and L2 Research supplies researchers and students with the practical skills to elicit

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richer data in their own research.

Doing Replication Research in Applied Linguistics is the only book available to specifically discuss the applied aspects of how to carry out replication studies in Applied Linguistics.

This text takes the reader from seeking out a suitable study for replication, through deciding on the most valuable form of replication approach, to its execution, discussion, and writing up for publication. A step-by-step decision-making approach to the activities guides the reader through the replication research process from the initial search for a target study to replicate, through the setting up, execution, analysis, and dissemination of the finished work.

Doing Research in Applied Linguistics: Realities, dilemmas, and solutions provides insight and guidance for those undertaking research, and shows the reader how to deal with the challenges of this research involving real people in real settings. Featuring over twenty chapters by experienced and up-and-coming researchers from around the world, this book: outlines the steps involved in solving the problem and completing a successful, and publishable, project; provides case studies of obstacles faced at each stage of research, from preliminary planning to report writing; addresses issues of validity and reliability during data collection and analysis; discusses ethical issues in research dealing with vulnerable groups including children, refugees, and students; includes examples from longitudinal studies, and both qualitative and quantitative research. Doing Research in Applied Linguistics is essential reading for students studying research methods, or for those embarking on their first research project in applied linguistics or language education.

This text introduces teachers to research methods they can use to examine their own classrooms in order to become more effective teachers. Becoming familiar with classroom-based research methods not only enables teachers to do

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research in their own classrooms, it also provides a basis for assessing the findings of existing research. McKay emphasizes throughout that what a teacher chooses to examine will dictate which method is most effective. Each chapter includes activities to help readers apply the methods described in the chapter, often by analyzing research data.

\*Chapter I, Classroom Research, introduces the reader to major research purposes and research types as they relate to classroom research, the distinction between quantitative and qualitative research, the formulation of research questions and research designs, and ethical issues in research.

\*Chapter II, Researching Teachers and Learners, presents research methods that can be used to examine teachers' and learners' attitudes and behaviors: action research, survey research, interviews, verbal reports, diary studies, case studies, and ethnographies. \*Chapter III, Researching Classroom Discourse, deals with methods that can be used to study the oral and written discourse of classrooms: interaction analysis, discourse analysis, text analysis, and ways to examine the social and political assumptions underlying the choice and presentation of content in second language teaching materials. \*Chapter IV, Writing Research Reports, provides guidelines for both thesis writing and journal articles. Researching Second Language Classrooms is an ideal text for TESOL research methods courses and an essential resource for inservice teachers who wish to undertake classroom research.

Written by internationally renowned academics, this volume provides a snapshot of the field of applied linguistics, and illustrates how linguistics is informing and engaging with neighbouring disciplines. The contributors present new research in the 'traditional' areas of applied linguistics, including multilingualism, language education, teacher-learner relationships, and assessment. It represents the best of

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current practice in applied linguistics, and will be invaluable to students and researchers looking for an overview of the field. This book provides readers with a range of approaches and tools for thinking deeply about conducting research in their own language classrooms. The book's accessible style and content encourage language teachers to become part of a community focused on inquiry, equipping them with relevant terminology and concepts for their own teaching and research (inquiry, data collection, data analysis, bringing it all together). The reader is exposed to various research methods and examples, accompanied by pros and cons and rationales for each. This enables them to select which research approaches resonate most and are relevant to their own teaching. The book is designed to empower language teachers to engage in ongoing research, thus democratizing who might be considered a researcher. It includes a range of activities and reflections that can be adapted for both pre- and in-service language teachers in diverse language classrooms. Presents a comprehensive introduction to analysing quantitative linguistic data. Starting with an definition of quantitative data, and how it differs from qualitative data, Seb Rasinger examines what the student linguist is trying to find out through analysing data, and how quantitative techniques can help arrive at meaningful and accurate conclusions. This expanded, 2nd edition now also includes a discussion of Analysis of Variance (ANOVA) and MANOVA, and provides a brief introduction to statistical meta-analysis. A companion website allows readers to download crib sheets and Excel templates for the main statistical tools. The book introduces:

- using statistics
- variables
- reliability of data
- describing data
- analysing data
- testing hypotheses
- dealing with problematic data.

Each chapter includes graphs and figures explaining theory through worked examples, chapter summaries, and exercises to aid student understanding. An appendix

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containing a summary of statistical formulae, excel commands and statistical tables is included and is an invaluable resource. Presenting a down-to-earth and readable introduction to quantitative research, this book is a useful how-to guide for students encountering quantitative data for the first time, or for postgraduates embarking on linguistic research projects.

Eye-tracking is quickly becoming a valuable tool in applied linguistics research as it provides a 'real-time', direct measure of cognitive processing effort. This book provides a straightforward introduction to the technology and how it might be used in language research. With a strong focus on the practicalities of designing eye-tracking studies that achieve the standard of other well-established experimental techniques, it provides valuable information about building and designing studies, touching on common challenges and problems, as well as solutions. Importantly, the book looks at the use of eye-tracking in a wide variety of applied contexts including reading, listening and multi-modal input, writing, testing, corpus linguistics, translation, stylistics, and computer-mediated communication. Each chapter finishes with a simple checklist to help researchers use eye-tracking in a wide variety of language studies. Discussion is grounded in concrete examples, which will allow users coming to the technology for the first time to gain the knowledge and confidence to use it to produce high quality research.

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A brief and accessible introduction to the concepts and techniques used in applied linguistics research, which will be illustrated using real-life examples. The book covers both qualitative and quantitative research design, sampling procedures, instrumentation and analyses found in applied linguistics research.

**Business Model Innovation Process: Preparation, Organization and Management** examines a range of critical questions that merit thoughtful interdisciplinary consideration, such as: Why do business models, and their innovation in particular, matter today? How can the process of business model innovation be understood, organized and managed adequately under increasingly volatile, uncertain, complex and ambiguous technological, business and geo-political conditions? What should decision-making and risk-management look like under these conditions, with managers whose rationality is bounded? The book offers a detailed account of the relatively unknown process of business model innovation by looking into the intersection of strategic, operations and innovation management, organizational design, decision-making and performance management. In doing so, this book addresses fundamental issues, and introduces new ideas and theoretical perspectives. In envisioning and thinking about various potential scenarios of business model innovation and

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understanding how to organize for each of these under different conditions, the book provides original arguments and suggestions for practitioners. For that purpose, the book also offers many compelling real-life examples of business models and their innovation. Combining theory and practice, this book is an essential read for researchers and academics of business model innovation, as well as strategic management, digital transformation, innovation management and organizational change. It will also be of direct interest to practitioners and business leaders seeking new perspectives to increase their competitive advantage.

**Research Methods in Second Language Acquisition: A Practical Guide** is an informative guide to research design and methodology for graduate students and scholars. Each chapter of this volume offers background, step-by-step guidance, and relevant studies to create comprehensive coverage of each method. Includes chapters by expert scholars on an array of topics, including second language writing and reading, meta-analyses, research replication, qualitative data collection and analysis, and more. Includes feature boxes in each chapter highlighting relevant research studies, discussion questions and suggested further readings. Utilizes research methods and tools from varied fields of study including education, linguistics, psychology, and sociology.

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The Routledge Handbook of Research Methods in Applied Linguistics provides a critical survey of the methodological concepts, designs, instruments and types of analysis that are used within the broad field of applied linguistics. With more than 40 chapters written by leading and emerging scholars, this book problematizes and theorizes applied linguistics research, incorporating numerous multifaceted methodological considerations and pointing to the future of good practice in research. Topics covered include: key concepts and constructs in research methodology, such as sampling strategies and mixed methods research; research designs such as experimental research, case study research, and action research; data collection methods, from questionnaires and interviews to think-aloud protocols and data elicitation tasks; data analysis methods, such as use of R, inferential statistical analysis, and qualitative content analysis; current considerations in applied linguistics research, such as a need for transparency and greater incorporation of multilingualism in research; and recent innovations in research methods related to multimodality, eye-tracking, and advances in quantitative methods. The Routledge Handbook of Research Methods in Applied Linguistics is key reading for both experienced and novice researchers in Applied Linguistics as well as anyone undertaking study in this area.

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This book provides practical guidance on research methods and designs that can be applied to Complex Dynamic Systems Theory (CDST) research. It discusses the contribution of CDST to the field of applied linguistics, examines what this perspective entails for research and introduces practical methods and templates, both qualitative and quantitative, for how applied linguistics researchers can design and conduct research using the CDST framework. Introduced in the book are methods ranging from those in widespread use in social complexity, to more familiar methods in use throughout applied linguistics. All are inherently suited to studying both dynamic change in context and interconnectedness. This accessible introduction to CDST research will equip readers with the knowledge to ensure compatibility between empirical research designs and the theoretical tenets of complexity. It will be of value to researchers working in the areas of applied linguistics, language pedagogy and educational linguistics and to scholars and professionals with an interest in second/foreign language acquisition and complexity theory. An in-depth introduction to all research methods in linguistics, this is the ideal textbook for undergraduate and postgraduate students. Research Methods are important skills for students of linguistics to learn prior to undertaking research projects at either undergraduate or postgraduate

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level. Students need to learn how to develop research methods appropriate for their chosen study, and how to record, transcribe, code and analyse the data collected. This comprehensive introduction to research methods in linguistics guides the student through these areas, offering advice at a theoretical and practical level. The book covers formal, computational, quantitative and qualitative research methods in detail, and each chapter is written by an academic renowned in the field. Topics covered include: using corpora, questionnaire design, computer-assisted content analysis, interview methods, observation, fieldwork in linguistics, and statistic analysis. Providing an in-depth introduction to all research methods in linguistics, this is the ideal textbook for undergraduate and postgraduate students encountering linguistic data for the first time. Research Methods in Linguistics is a new series from Continuum providing a series of introductions to the quantitative and qualitative research methods needed by undergraduate and postgraduate students. The centre of the series is Research Methods in Linguistics edited by Lia Litosseliti, which provides a comprehensive overview of all the research methods needed by linguistics students. Each book in the series takes one of the research methods described in the general introduction and expands upon this in a book length study.

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Doing Applied Linguistics provides a concise, lively and accessible introduction to the field of applied linguistics for readers who have little or no prior knowledge of the subject. The book explores the basics of the field then goes on to examine in more depth what applied linguists actually do, and the types of research methods that are most frequently used in the field. By reading this book students will find the answers to four sets of basic questions: What is applied linguistics, and what do applied linguists do? Why do it? What is the point of applied linguistics? How and why might I get involved in applied linguistics? How to do it? What kinds of activities are involved in doing applied linguistic research? Written by teachers and researchers in applied linguistics Doing Applied Linguistics is essential reading for all students with interests in this area.

Based on a set of four research parameters, this book discusses the development of research questions and hypotheses, naturalistic and experimental research, data collection, and validation of research instruments. Each chapter includes examples and activities.

Newly updated and revised, this popular text provides a solid introduction to the foundations of research methods, with the goal of enabling students and professionals in the field of applied linguistics to become not just casual consumers of research who passively read bits and pieces of a research article, but discerning consumers able to effectively use published research for practical purposes in educational settings. All issues important for understanding and using

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published research for these purposes are covered. Key principles are illustrated with research studies published in refereed journals across a wide spectrum of applied linguistics. Exercises throughout the text encourage readers to engage interactively with what they are reading at the point when the information is fresh in their minds. Changes in the second edition: new examples in chapter two reflecting formatting changes made by ERIC major reordering in chapter four to better represent the sample types reorganization of chapters six and seven to enhance cohesion of the themes being discussed updated references and recommended reading lists in all chapters.

Ethics in Applied Linguistics Research explores how ethical issues are negotiated in different areas of language research, illustrating for graduate students in applied linguistics the ethical dilemmas they might encounter in the research methodology classroom and how they might be addressed. This volume serves to demystify the complex ethical decision-making process by its accounts of renowned researchers' ethical practices as they transpired on the ground and how they negotiated externally imposed research codes. The collection investigates and records the research practices of prominent international applied linguists from a wide variety of subdisciplines, including discourse analysis, educational linguistics, heritage and minority education, language planning and policy, language and technology, literacy, second language acquisition, second and foreign language pedagogy, and sociolinguistics. By problematizing research practices that draw on a range of methodologies, Ethics in Applied Linguistics Research puts front and center the urgency to prepare the next generation of applied linguists with the tools and knowledge necessary to conduct ethical research in an increasingly globalized and networked world. The Psychology of Second Language Acquisition offers a

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systematic and accessible overview of the main psychological areas and theories in order to keep abreast of the ongoing paradigm shift.

Object Oriented Data Analysis is a framework that facilitates inter-disciplinary research through new terminology for discussing the often many possible approaches to the analysis of complex data. Such data are naturally arising in a wide variety of areas. This book aims to provide ways of thinking that enable the making of sensible choices. The main points are illustrated with many real data examples, based on the authors' personal experiences, which have motivated the invention of a wide array of analytic methods. While the mathematics go far beyond the usual in statistics (including differential geometry and even topology), the book is aimed at accessibility by graduate students. There is deliberate focus on ideas over mathematical formulas. J. S. Marron is the Amos Hawley Distinguished Professor of Statistics, Professor of Biostatistics, Adjunct Professor of Computer Science, Faculty Member of the Bioinformatics and Computational Biology Curriculum and Research Member of the Lineberger Cancer Center and the Computational Medicine Program, at the University of North Carolina, Chapel Hill. Ian L. Dryden is a Professor in the Department of Mathematics and Statistics at Florida International University in Miami, has served as Head of School of Mathematical Sciences at the University of Nottingham, and is joint author of the acclaimed book *Statistical Shape Analysis*.

Methodological know-how has become one of the key qualifications in contemporary linguistics, which has a strong empirical focus. Containing 23 chapters, each devoted to a different research method, this volume brings together the expertise and insight of a range of established practitioners. The chapters are arranged in three parts, devoted to three different stages of empirical research: data collection,

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analysis and evaluation. In addition to detailed step-by-step introductions and illustrative case studies focusing on variation and change in English, each chapter addresses the strengths and weaknesses of the methodology and concludes with suggestions for further reading. This systematic, state-of-the-art survey is ideal for both novice researchers and professionals interested in extending their methodological repertoires. The book also has a companion website which provides readers with further information, links, resources, demonstrations, exercises and case studies related to each chapter.

This innovative, timely text introduces the theory, research, and classroom application of critical approaches to the teaching of minoritized heritage learners, foregrounding sociopolitical concerns in language education. Beaudrie and Loza open with a global analysis, and expert contributors connect a focus on speakers of Spanish as a heritage language in the United States to broad issues in heritage language education in other contexts – offering an overview of key concepts and theoretical issues, practical pedagogical guidance, and field-advancing suggestions for research projects. This is an invaluable resource for advanced students and scholars of applied linguistics and education, as well as language program administrators.

'A dictionary of research methodology and statistics in applied linguistics' is a reference guide which offers an authoritative and comprehensive overview of key terms and concepts in the areas of research and statistics as concerns the field of applied linguistics. The volume is intended as a resource to delineate the meaning and use of various concepts, approaches, methods, designs, techniques, tools, types, and processes of applied linguistics research in an efficient and accessible style. Some entries relating to statistical aspects of research are also used so as to help the researcher in the

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successful formulation, analysis, and execution of the research design and carry the same towards its logical end. This book makes use of approximately 2000 entries on the key concepts and issues of research with cross references where necessary. This volume is designed to appeal to undergraduate and graduate students, teachers, lecturers, practitioners, researchers, consultants, and consumers of information across the field of applied linguistics and other related disciplines.

Written in a clear, informal style for graduate students and practicing teachers embarking on their first qualitative research study in applied linguistics, leading authors introduce the principal research approaches and data creation methods to offer novice researchers an easy-to-follow and straightforward guide to qualitative inquiry. This edited book is an introduction to the interdisciplinary field of applied linguistics/literacies studies in STEM (science, technology, engineering and mathematics). It brings together a host of experts involved in actual research projects on STEM practice and education. The book presents a range of projects covering the areas of science, engineering, and mathematics and provides a conceptualization of the concepts and methodologies that underpin these projects. A range of epistemologies, approaches, and methodologies including discourse/conversation analysis, ethnographic/content analysis and text linguistic analysis is exemplified and explained in relation to specific interdisciplinary studies in STEM. This book provides a much-needed introduction to the ways in which applied linguists can work in the areas of STEM and the ways in which function in these professions and academic disciplines can benefit from the research and educational knowledge of applied linguists. The successful collection of data is a key challenge to obtaining reliable and valid results in applied linguistics

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research. Data Collection Research Methods in Applied Linguistics investigates how research is conducted in the field, encompassing the challenges and obstacles applied linguists face in collecting good data. The book explores frequently used data collection techniques, including: \* interviews and focus groups \* observations \* stimulated recall and think aloud protocols \* data elicitation tasks \* corpus methods \* questionnaires \* validated tests and measures Each chapter focuses on one type of data collection, outlining key concepts, threats to reliability and validity, procedures for good data collection, and implications for researchers. The chapters also include exemplary research projects, showcasing and explaining for readers how the technique was used to collect data in a successfully published study. This book is an essential resource for both novice and experienced applied linguists tackling data collection techniques for the first time.

With increasing pressure on academics and graduate students to publish in peer reviewed journals, this book offers a much-needed guide to writing about and publishing quantitative research in applied linguistics. With annotated examples and useful resources, this book will be indispensable to graduate students and seasoned researchers alike.

This Handbook provides a comprehensive treatment of basic and more advanced research methodologies in applied linguistics and offers a state-of-the-art review of methods particular to various domains within the field. Arranged thematically in 4 parts, across 41 chapters, it covers a range of research approaches, presents current perspectives, and addresses key issues in different research methods, such as designing and implementing research instruments and techniques, and analysing different types of applied linguistics data. Innovations, challenges and trends in applied linguistics

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research are examined throughout the Handbook. As such it offers an up-to-date and highly accessible entry point into both established and emerging approaches that will offer fresh possibilities and perspectives as well as thorough consideration of best practices. This wide-ranging volume will prove an invaluable resource to applied linguists at all levels, including scholars in related fields such as language learning and teaching, multilingualism, corpus linguistics, critical discourse analysis, discourse analysis and pragmatics, language assessment, language policy and planning, multimodal communication, and translation.

Routledge Applied Linguistics is a series of comprehensive textbooks, providing students and researchers with the support they need for advanced study in the core areas of English language and Applied Linguistics. Each book in the series guides readers through three main sections, enabling them to explore and develop major themes within the discipline. Section A, Introduction, establishes the key terms and concepts and extends readers' techniques of analysis through practical application. Section B, Extension, brings together influential articles, sets them in context, and discusses their contribution to the field. Section C, Exploration, builds on knowledge gained in the first two sections, setting thoughtful tasks around further illustrative material. This enables readers to engage more actively with the subject matter and encourages them to develop their own research responses. Throughout the book, topics are revisited, extended, interwoven and deconstructed, with the reader's understanding strengthened by tasks and follow-up questions. Research Methods for Applied Language Studies: Provides an advanced introduction to quantitative and qualitative research methods used in second and foreign language learning, teaching and assessment Takes readers step by step through the processes of research, from

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formulating research questions to writing up a dissertation or report. Employs a wide variety of carefully structured tasks and discussion points to guide the reader through the key themes, frameworks and procedures of applied language research, including ethnography, conversation analysis and quasi-experimental designs. Engages students in readings and tasks on articles from leading names in the field, including Alison Mackey, Roy Lyster, Angela Creese, Junko Mori, Rod Ellis and Diane Larsen-Freeman. Is supported by a Companion Website, including data sets for practice and guides to writing a proposal, making recordings, conducting interviews, producing questionnaires and organising a dissertation. Written by experienced teachers and researchers in the field, *Research Methods for Applied Language Studies* is an essential resource for students and researchers of Applied Linguistics.

A comprehensive guide to conducting research projects in linguistics, this book provides a complete training in state-of-the-art data collection, processing, and analysis techniques. The book follows the structure of a research project, guiding the reader through the steps involved in collecting and processing data, and providing a solid foundation for linguistic analysis. All major research methods are covered, each by a leading expert. Rather than focusing on narrow specializations, the text fosters interdisciplinarity, with many chapters focusing on shared methods such as sampling, experimental design, transcription and constructing an argument. Highly practical, the book offers helpful tips on how and where to get started, depending on the nature of the research question. The only book that covers the full range of methods used across the field, this student-friendly text is also a helpful reference source for the more experienced researcher and current practitioner.

Language learning research aims to describe and fully

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explain how and why language learning takes place, but can fall short of its stated purpose. Systematic, rigorous research is needed if the growing field of language learning is to progress methodically. This book demonstrates and fully explains such a methodology. Given that research in language acquisition yields practical pedagogical implications, it is crucial that it is rigorous and accurate. This book offers a quantitative research methodology that relies on statistical analysis in order to make inferences and conclusions about language learning. Experimental research aims to understand differences between or within groups of learners under manipulated environments. It requires strict control of conditions, enabling interpretations with a low factor of error. Aek Phakiti provides step-by-step guidelines and underlying principles, epistemology and methodology, in a book that is essential for advanced students of language acquisition and language and education.

Research Methods in Applied Linguistics is designed to be the essential one-volume resource for students. The book includes: \* qualitative, quantitative and mixed methods \* research techniques and approaches \* ethical considerations \* sample studies \* a glossary of key terms \* resources for students As well as covering a range of methodological issues, it looks at numerous areas in depth, including language learning strategies, motivation, teacher beliefs, language and identity, pragmatics, vocabulary, and grammar. Comprehensive and accessible, this is the essential guide to research methods for undergraduate and postgraduate students in applied linguistics and language studies.

This volume demystifies the procedures and practical uses of Grounded Theory, a well-established research

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methodology used around the world today by social scientists, teachers, and qualitative researchers. Intended for graduate students, supervisors, and researchers, it provides readers with the tools for understanding, justifying, and disseminating new theoretical insights for the Applied Linguistics community and beyond.

This is a comprehensive overview of research methodology in applied linguistics which describes the various stages of qualitative and quantitative investigations, from collecting the data to reporting the results.

The Routledge Encyclopedia of Research Methods in Applied Linguistics provides accessible and concise explanations of key concepts and terms related to research methods in applied linguistics. Encompassing the three research paradigms of quantitative, qualitative, and mixed methods, this volume is an essential reference for any student or researcher working in this area. This volume provides: A–Z coverage of 570 key methodological terms from all areas of applied linguistics; detailed analysis of each entry that includes an explanation of the head word, visual illustrations, cross-references to other terms, and further references for readers; an index of core concepts for quick reference. Comprehensively covering research method terminology used across all strands of applied linguistics, this encyclopedia is a must-have reference for the applied linguistics community.

Case studies of individual language learners are a valuable means of illustrating issues connected with

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learning, using, and in some cases, losing another language. Yet, even though increasing numbers of graduate students and scholars conduct research using case studies or mix quantitative and qualitative methods, there are no dedicated applied linguistics research methods texts that guide one through the case study process. This book fills that gap. The volume provides an overview of case study methodology and examples of published case studies in applied linguistics, without attempting to be a comprehensive survey of the innumerable case studies that exist. The case studies presented here involve teachers and learners of English and various other languages in North America and other parts of the world. Advice is also given about how to conduct and publish case studies. *Case Study Research in Applied Linguistics* is designed for students, both undergraduate and graduate, as well as other scholars seeking to understand case study methods and their applications in research on language learners and language users in a variety of contexts. Applied linguists working in other subfields will find the volume useful in their own research and in their supervision and evaluation of others' case studies.

This book outlines the notion of 'lived democracy in education', bringing together interdisciplinary educational research on young citizens' democratic practices in kindergartens, schools, and teacher education. Presenting both theoretical and empirical studies, and drawing on a variety of approaches, the book investigates participatory education practices where young learners are given the opportunity to

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influence a course of action or a discussion through expressing arguments, information and critique. Lived democracy in education is understood as opportunities for young learners to influence a decision or line of thought through enacting the values of freedom of speech and equality, and the book shows how such opportunities can be positioned in educational practices. Chapters also investigate what kind of pedagogical situations promote lived democracy and what qualities are present in these situations. The book will be of interest to academics, researchers, graduate students and post-graduate students in the fields of educational theory, educational philosophy and democracy in education concerning several school subjects.

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